

# Magpies and Cuckoos' Feedback



**Date: Monday 18th January 2021**

**Make sure that you try to keep up with the tasks that you have been set each day. That way, when we return to school, you will feel more confident about where we are up to.**

**The feedback here describes what the class did well and how we can make our work even better.**

## Maths

It's been great to see lots of you becoming more accurate with your short division and remembering to carry where needed. Most of you have understood what a remainder is and started to think about what you may need to do with these.

Use the answers on the next page to mark your work and make any corrections. If you are unsure as to where you went wrong, send your work to your teacher for feedback.

**Don't forget that your Mathletics homework was set on Friday.**

## Grammar, Punctuation and Spelling.

Well done for making a great start on colons and semi-colons. It was great to see so many of you at our live Zoom lesson today and we hope that this helped you. We have included the answers to the independent task on the third page of this document so that you can check your answers. If you are not sure where you went wrong, ask an adult to email your work to a teacher and they will be able to give you some feedback. When you are checking your work, make sure that your colons and semi-colons are a sensible size— they should be visible but not larger than any of your letters. Remember, you do not need a capital letter after a colon or semi-colon unless you have used a proper nouns.

1.  $74 \div 3 = 24 \text{ r } 2$

2. a) Each friend gets 12 sweets.

b) There are 4 sweets left over.

c) There will not be 5 sweets left over as 5 is bigger than the divisor 3 so that means an extra sweet could be put in each of the 3 jars.

3. a)  $56 \div 5 = 11 \text{ r } 1$

b)  $329 \div 2 = 164 \text{ r } 1$

c)  $418 \div 9 = 46 \text{ r } 4$

d)  $4,175 \div 4 = 1,043 \text{ r } 3$

e)  $973 \div 6 = 162 \text{ r } 1$

f)  $1,111 \div 8 = 138 \text{ r } 7$

4.  $712 \div 6 = 118 \text{ r } 4$ . Toshi cannot pack all jars into boxes without any remainders.

5. Match calculations to remainders:

$5 \overline{)48} \rightarrow \text{r } 3$      $7 \overline{)97} \rightarrow \text{r } 6$      $2 \overline{)99} \rightarrow \text{r } 1$

$9 \overline{)76} \rightarrow \text{r } 4$      $3 \overline{)93} \rightarrow \text{r } 0$      $4 \overline{)86} \rightarrow \text{r } 2$

6. The mints will last for **66** days.

7. a) 
$$\begin{array}{r} 0 \quad 3 \quad 3 \\ 7 \overline{)22325} \end{array} \text{ r } 4 \qquad \begin{array}{r} 2 \quad 4 \quad 2 \quad 9 \\ 4 \overline{)917138} \end{array} \text{ r } 2$$

b) There are 3 possible answers:

$511 \div 3 = 170 \text{ r } 1$

$514 \div 3 = 171 \text{ r } 1$

$517 \div 3 = 172 \text{ r } 1$

If you have the wrong answer and cannot spot your mistake, ask an adult to email your work to your teacher and they will be able to help you out.

How did you do?



The school offered three clubs for its pupils: art and craft; dance and chess.

There is mounting evidence of global warming; of course some people will never believe it.

The speakers were: Dr Sally Meadows – Biology; Dr Fred Eliot – Animal Welfare; Ms Gerri Taylor – Sociology and Prof. Julie Briggs – Chemistry.

I read the book in one evening; it was not very helpful.