

## Multiplication sentences from pictures

### X sentences using pictures

19.01.21

Use the link below to watch the video for the teaching methods and examples we use in the classroom, then work through the questions in the rest of the document.

### [Multiplication sentences from pictures](#)

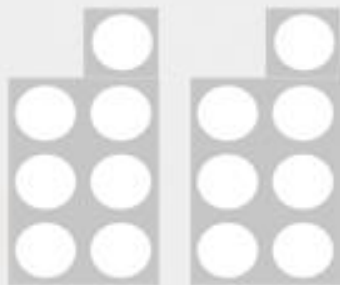


MULTIPLICATION  
SENTENCES FROM  
PICTURES

# Multiplication sentences from pictures

Quick starter activity!

Match the equal groups.



4 lots of 6

2 lots of 7

3 lots of 4

## Multiplication sentences from pictures

1 Complete the sentences to match the picture.

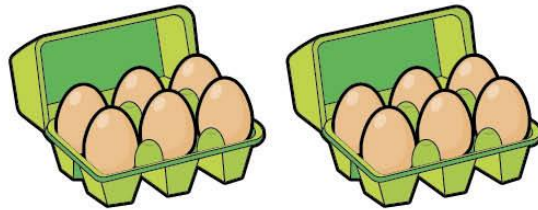
a)



lots of 3 =

multiplied by 3 =

$\times 3 =$

**1** b)

lots of 6 =

multiplied by 6 =

$\times$  6 =

1

c)




lots of

=



multiplied by

=



×

=

1 d)



$$\square \text{ lots of } \square = \square$$

$$\square \text{ multiplied by } \square = \square$$

$$\square \times \square = \square$$



**2** Draw a picture for each sentence.

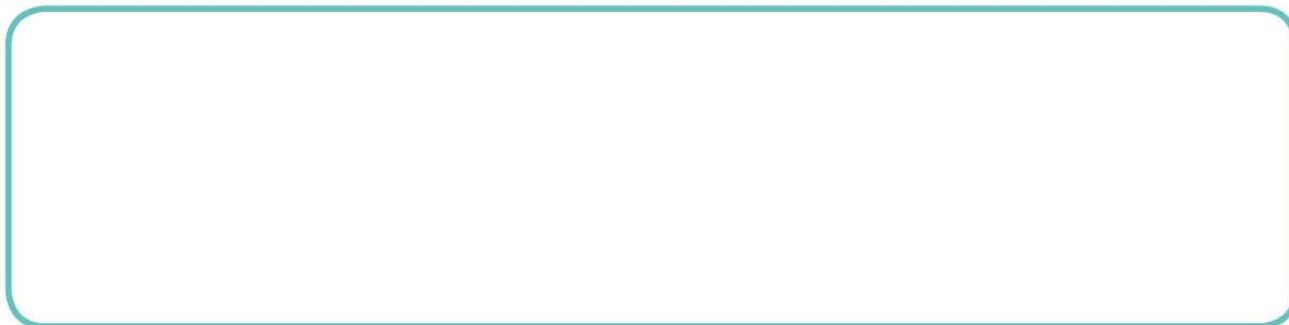
**a)** 4 lots of 5

A large, empty rounded rectangle with a teal border, intended for drawing a picture representing 4 lots of 5.

**b)** 2 multiplied by 4

A large, empty rounded rectangle with a teal border, intended for drawing a picture representing 2 multiplied by 4.

2 c)  $3 \times 5$

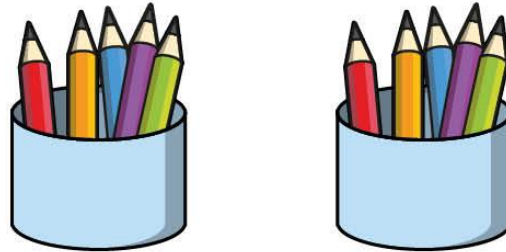






3 Complete the sentences for each picture.

a)



$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$

3 b)



$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$

What is the same about the number sentences?

What is different?



4 a) The answer is 12

What could the multiplication be?

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- 4** b) Now the answer is 15  
What could the multiplication be?
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Can you write more or fewer multiplications for 15?

