

Maths Base Camp Tasks Term 3 and 4 – Number bonds to 5

Task 1: Click on the link and sing along to the nursery rhyme

[Five Current Buns.](#)



Can you see the counting back pattern? You could cut out and use the buns on the resources sheet below and real pennies to help you act out the song.



Challenge: Can you find some props from around your house and make up and act out your own counting back from 5 song?

Task 2: You need to find **five** objects like cuddly toys that you can throw into a target such as a hoop or bucket. How many landed in the hoop? How many were outside the hoop? You could record your score using lines for each toy that land in the target, or you could use numbers.

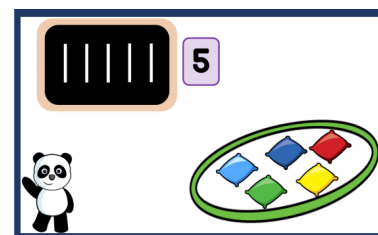
Challenge: You could say and write equations using addition and equals symbols.

“Three toys landed in the hoop and two toys landed out of the hoop”.

$3 + 2 = 5$. You could also say and write the equation like this:

“We had 5 toys, 3 landed in the hoop and 2 landed out of the hoop”.

$5 = 3 + 2$



Task 3: This is a five frame.

You can make one or print off the one on the resource sheet. Collect 5 small objects, coins, raisins, buttons etc. practice placing items onto the five frame and counting them. Practice counting back as you remove them one at a time. Now place the five objects back onto the frame. Cover up some of the frame. How many objects are hidden? How many can you see?

Challenge: you could begin practicing writing equations using subtraction and equals symbols.

“We have 5, we cover up 3. How many are left? $5 - 3 = 2$.”



Vocabulary: five frame, count forward, count back, add, take away, altogether, how many?, more, less.



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3

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5

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