## Eagles and Falcons' Unexpected Adventure Trail

## Date: Monday 5th October 2020



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Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

Reading	Times Tables	Spelling	
lake sure that you read today for at	Spend at least 20 minutes practising	Spend 20 minutes practising the words	
least 20 minutes. This could be by	your times tables. Focus on the ones	from your spelling list.	
yourself or to an adult.	you are working on in class.		

## Maths

We will be continuing our unit of work on place value and looking at how we round six digit numbers to the nearest 1,000, 10,000 and 100,000. Watch the White Rose video clip by clicking on the link on the grid. This will explain things in more detail. We have also put a short Powerpoint together which you will find on the grid too to give you some further support. When you have looked at these, complete the questions on the task sheet. You will find this on the grid too. The questions get progressively more challenging as you work through them. If you get stuck, look at the video or Powerpoint again to help you out.

## Learning Adventure

**Task 1**— Have a look at the information sheet about medieval farms. This will give you some information and key facts about this aspect of medieval life. You will find this on the grid. Today you are going to produce a piece of writing in the first person, describing what your life as a medieval farmer is like. The information sheet gives more information about the content of the task.

**Task 2**— We have been learning about how to vary the subordinate clause within a sentence. Complete the task sheet to produce sentences containing a subordinate clause. There is information to help you on the sheet.