

Year R Unexpected Adventure Trail Weeks 13–15

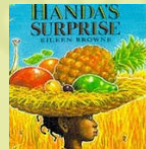
Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 6th July to Friday 24th July 2020

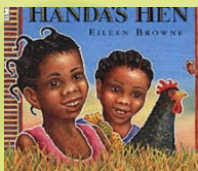


Reading and Talking



Read/[listen](#) to the story of 'Handa's Surprise'. This version is animated and has music. Many of you will be familiar with this story. Can you retell the story to someone in your family? You could make puppets using this [document link](#). Can you remember the different fruits and animals that were in the story? Where do you think Handa lives? Does it look different to where you live or the same?

Read/[listen](#) to the story of 'Handa's Hen'. Do you recognise Handa from the other story? What happens to Handa this time? You can count along with her as she searches for the Hen.



Writing: labels, captions and sentences

Activity 1: label parts of the animal [document link](#)

Activity 2: With a grown up find out about some of the animals that were in the story. There are lots of other animals that live in Africa. Use this [document link](#) about safari animals to help you or look on the internet. Can you draw your favourite animal in your book and draw where it lives. You could write a sentence underneath your drawing telling us some facts about the animal you have chosen. Finally try to solve [our riddles](#)!

Activity 3 Can you use these [pictures](#) and sequence the story of Handa's Hen—Once you have put them in the correct order, can you choose a picture to write a sentence about? E.g Handa found three stripy mice. If you don't have a printer, talk about the pictures and write about your favourite part of the story!

Activity 4

Watch this [clip](#) about chickens on this link and use this [document](#) to create a Chicken Fact File.

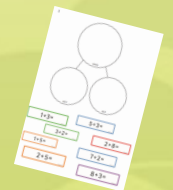
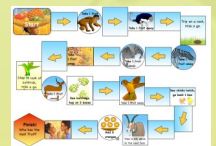
Phonics Focus: There are some short activities on this [document link](#) that concentrate on reading and writing your Phase 3 diagraphs Please don't feel like you have to complete them all! But use them as and when you want!

Maths

Mathletics challenges will be set as normal.

Maths Focus: Handling Data

- Click [here](#) for data handling game
- Can you make [the block graph](#) by counting how many of each type of animal there are? Colour one block for every animal you count.
- Can you play the Handa's Hen game found on this [document link](#) You will need a dice and some counters— anything you have at home will do. If you don't have a dice—use this [online](#) one!
- Watch this [clip](#) to see how children use a 'part whole model' to solve simple additions. If you have a printer you could print out the part— whole model on this [document link](#) or draw it in your child's book. Use it to answer the questions underneath.





Learning Adventure Science Skills

Can you order the life cycle of a hen? Make sure you watch Handa's Hen first. Use this [document link](#) and have a go. You could choose [the sheet](#) where you write sentences too if you like.



Do you know any other animals that lay eggs? Have a look at this [clip](#) to see different animals, some of them that lay eggs may surprise you! You could draw some of the animals that lay eggs and label them in your book.



Learning Adventure The World

Click here to access [Google earth](#)

Can you look at different places on the surface of the Earth and see the different colours? Can you tell where the sea and land are? Why is some land brown or white? Can you find the continent Africa? Can you zoom in and see the names of different countries that are in Africa? Can you find the names of any capital cities? What do the houses and roads look like? Do they look different to where you live? On the side tool bar. Press the dice button which will take you to random places around the world! Have fun exploring!

Share this [clip](#) about the life of the Maasai People, who come from Kenya. Share the information on this [document link](#) about houses around the world. why not have a go at making a model of a traditional Maasi home called Inkajijik. There are some ideas on this [document link](#). Remember not all people in Kenya live in houses like this, most live in a home that is built like yours, but the Inkajijik is built to suit the weather and climate of some parts of Kenya. Why couldn't we live in a Inkajijik in England?

Learning Adventure Technology

Explore the '2do' tasks on Purple Mash. The login and password to this can be found at the back of your Home Learning book.

Tasks set

My African Pattern

Draw and label African elephant

Animal Adjectives—Choose an animal that you like, draw a picture and describe it!

Creative Adventure

Create your own African safari or jungle diorama scene. You could use an old box like a shoe box, add leaves and stones, perhaps some silver foil for a river... there are animal pictures to colour and cut out for your scene in this [document link](#)



Can you make your own crocodile? Watch one being made [here](#)

How many songs do you know about jungle and African animals? There are lots on you tube—here is a link to one of our favourites —[the animal boogie](#). You could make up your own song and send it to us or make props and sing one of the songs you find.

Some animals have beautiful patterns, stripes and spots. Watch this [clip](#) to see some. Can you make your own patterns using those you see on the animals? You can print some using this [document link](#). Use bright colours and try to colour neatly between the lines. You could have a go at designing your own pattern and then colouring it.



Physical Development

[Jungle safari yoga](#)



PSHE

The story 'We Are All Different' on this [document link](#) will help promote the beauty of diversity, celebrate differences and will help children to talk about themselves and others positively and respectfully. The book looks at different hair types and families, as well as likes and dislikes. Once you have read the story with a grown up, write an acrostic poem (it doesn't have to rhyme) using this [document](#) to help you. For each letter of your name think of something that is unique and special about you!

Don't forget, you can
expand or add to
these tasks. They are
just the starting point.

