

# Maths

## Numbers to 100

Objective of this unit:

We will be able to:

- Count up to 100
- Represent numbers to 100 using tens and ones
- Compare numbers to 100
- Order numbers to 100
- Say one more/one less

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Words to be familiar with for this unit:

compare, order, sequence, less than (<), greater than (>), tens, ones

Useful websites – videos, games and challenges.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<http://www.ictgames.com/sharkNumbers/mobile/index.html>

<http://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/>

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

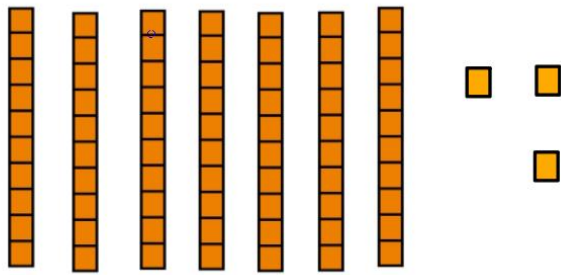
<https://www.bbc.co.uk/bitesize/articles/z3cm8hv>

<https://www.youtube.com/watch?v=rkxjAa3755U>

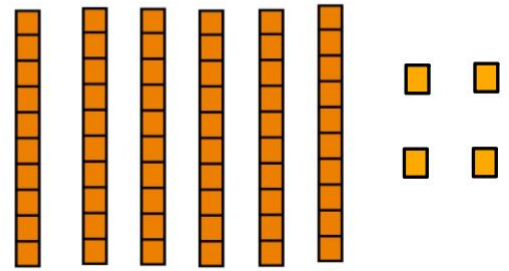
0 10 20 30 40 50 60 70 80 90 100

Counting numbers to 100:

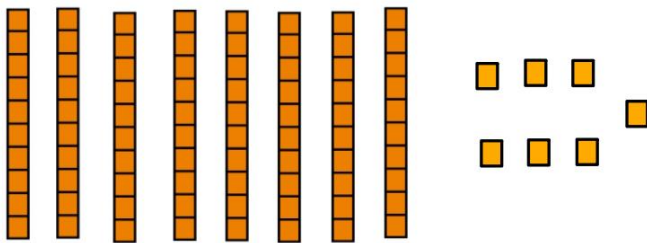
How many?



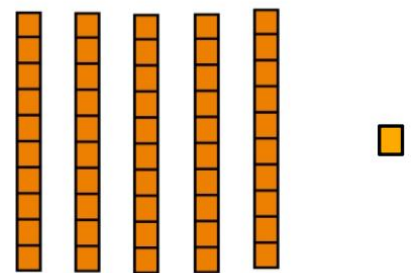
How many?



How many?



How many?



59

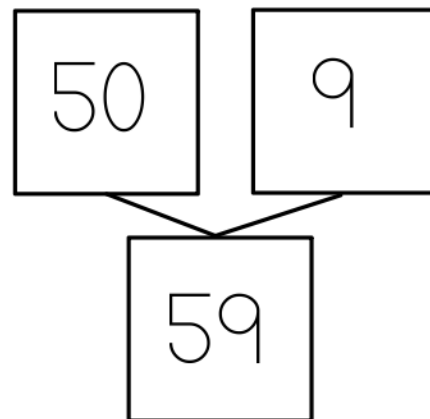
50 and 9 make 59

59 is 50 and 9

59 is 5 tens and 9 ones

$59 = 50 + 9$

$50 + 9 = 59$



83

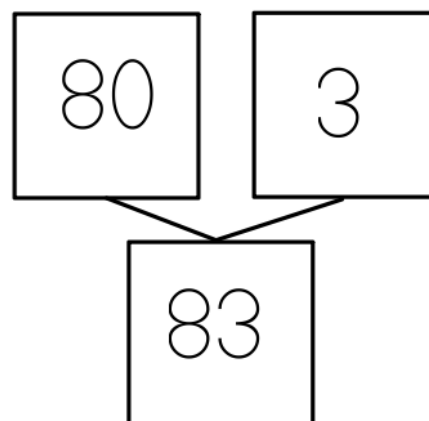
80 and 3 make 83

83 is 80 and 3

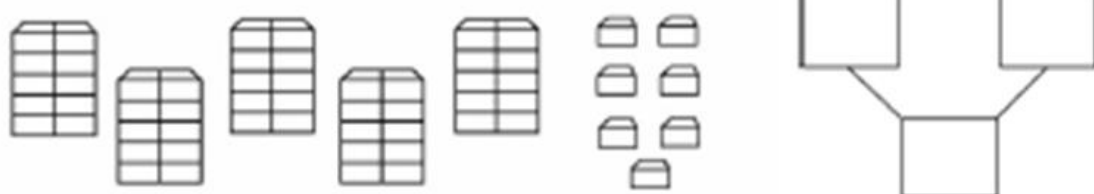
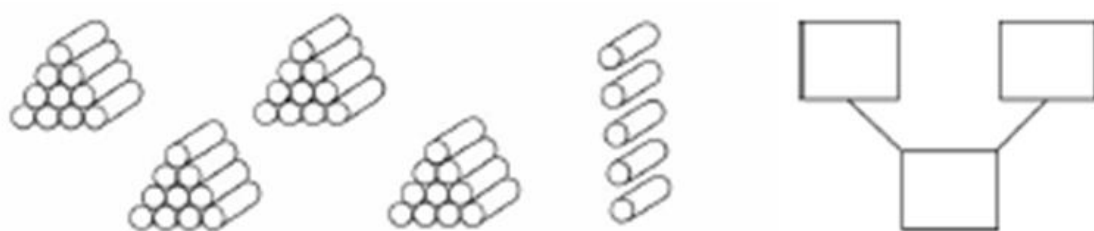
83 is 8 tens and 3 ones

$83 = 80 + 3$

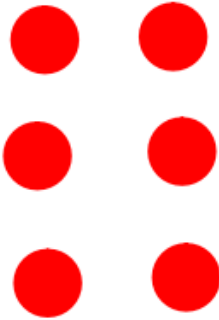
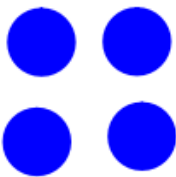
$80 + 3 = 83$



Can you complete the part-whole models for these pictures?



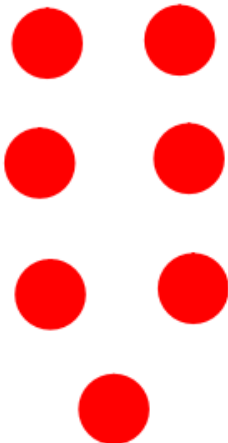
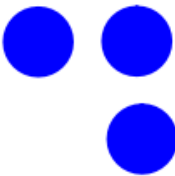
What is  
the  
value of  
the red  
counter?

Tens	Ones
	

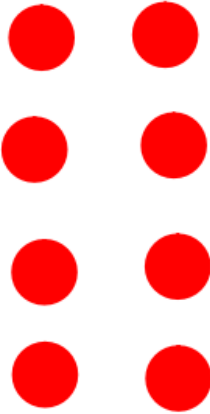
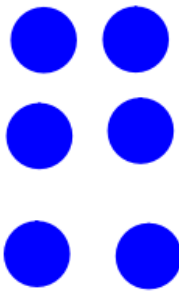
What is  
the  
value of  
the blue  
counter?

The number is

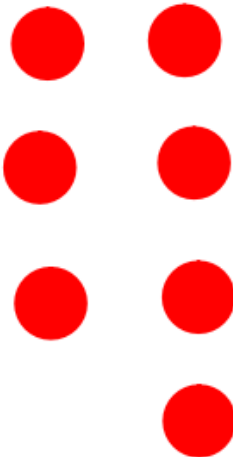

64

Tens	Ones
	

The number is

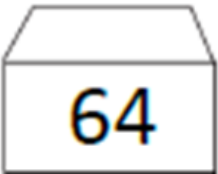






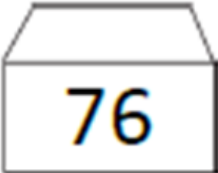
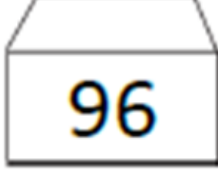
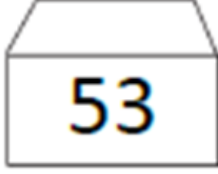
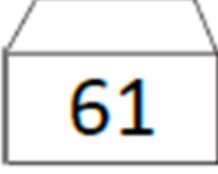
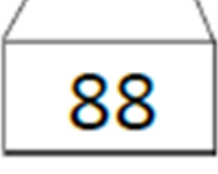
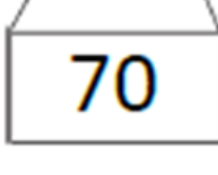
Tens	Ones
	

The number is

Tens	Ones
	

The number is

Can you draw and then write the tens and ones?

 64	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	tens	ones			<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td>6</td><td>4</td></tr></tbody></table>	tens	ones	6	4
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tens	ones									
tens	ones									

Look at the pictures to help you. Can you say one more and one less?



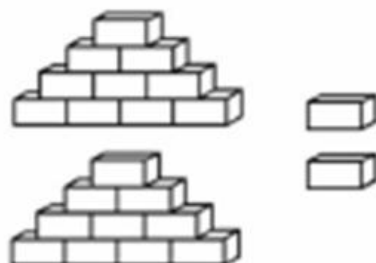
1 more than 44 is

1 less than 44 is



10 more than 44 is

10 less than 44 is



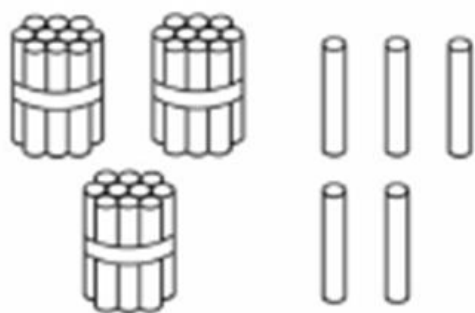
1 more than 22 is

10 more than 22 is



1 less than 43 is

10 less than 43 is



1 less than 35 is

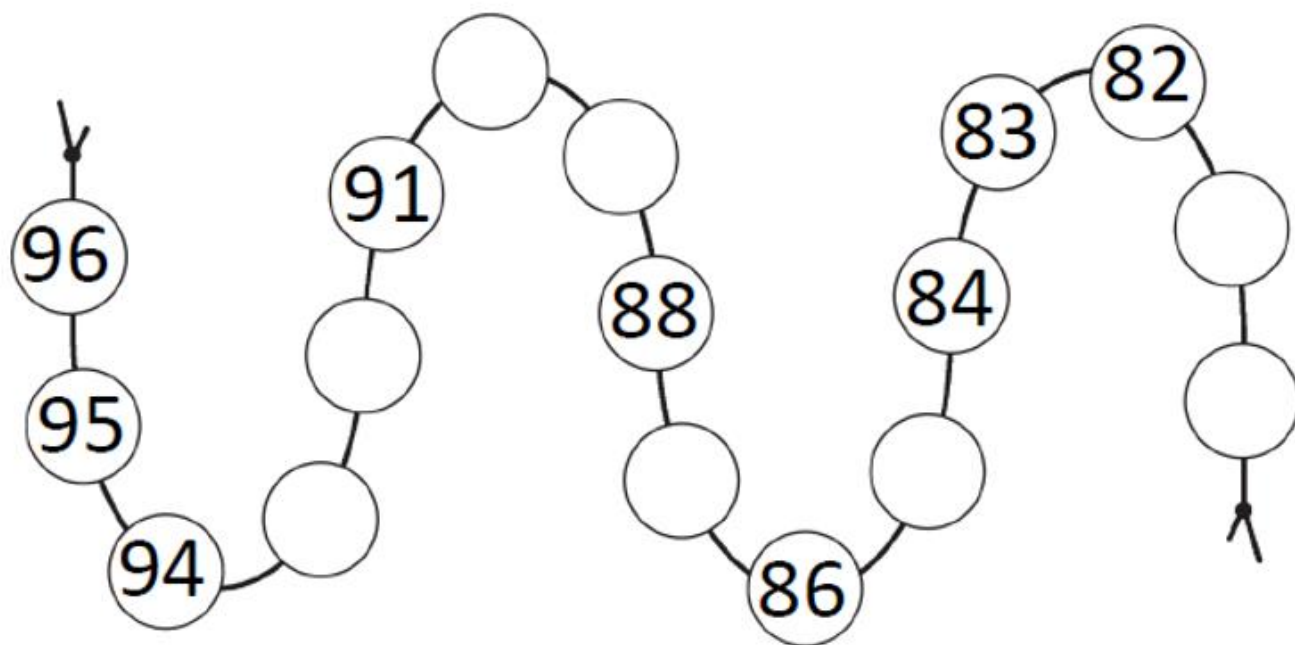
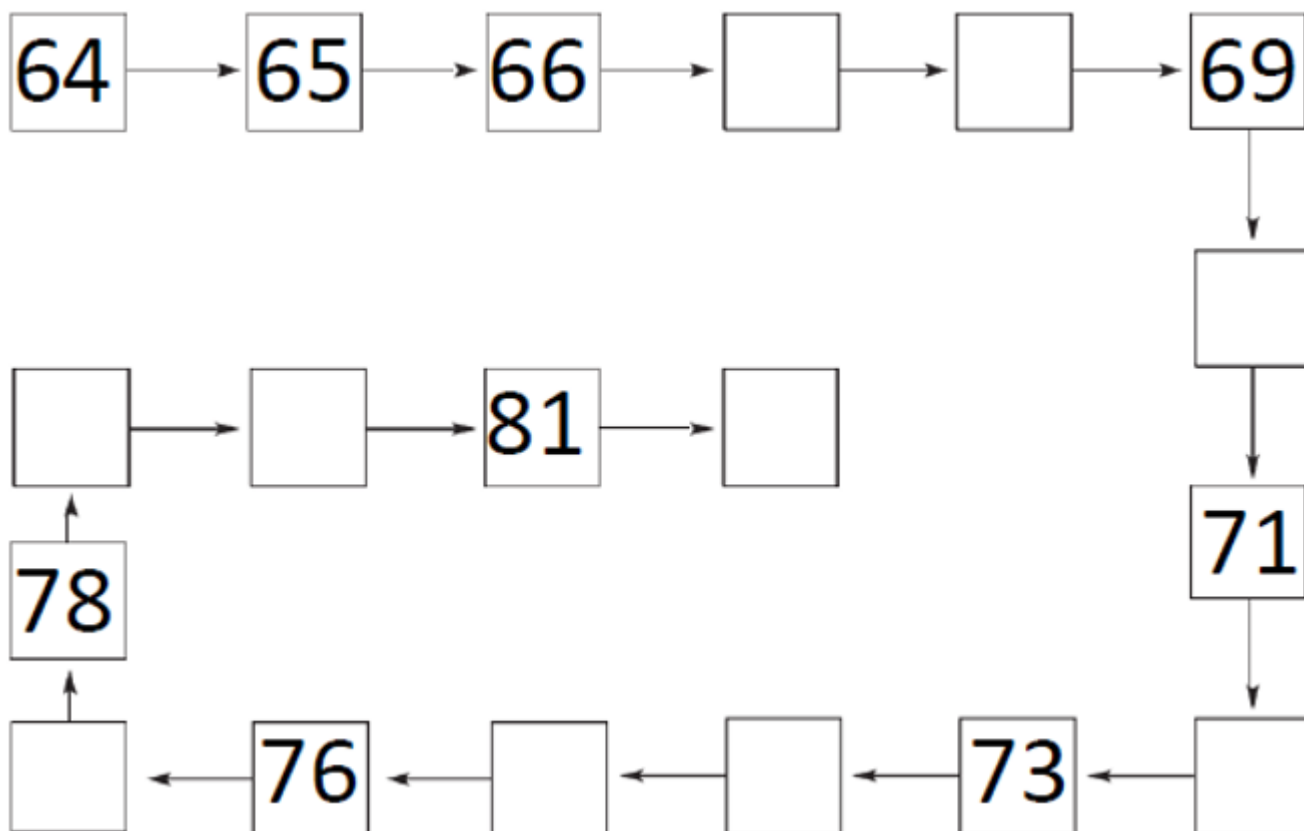
10 less than 35 is



1 more than 56 is

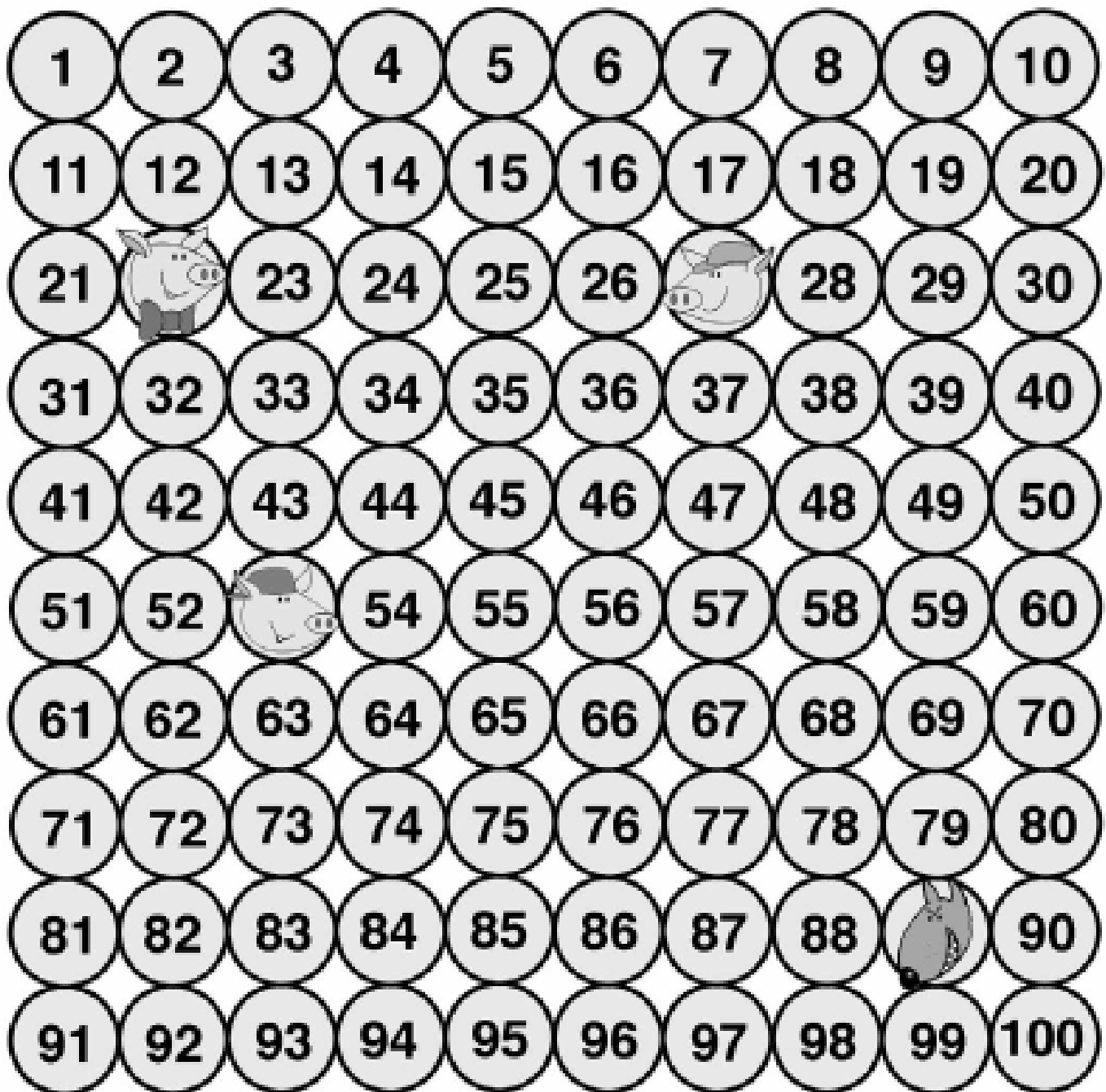
10 more than 56 is

Can you fill in the missing numbers?





What numbers are being hidden by the pigs and the wolf? How do you know?



E.g – I know that the wolf is covering 89 because it is one more than 88 and one less than 90.

Can you fill in the missing numbers on the number lines?

1.	<div><div>1246710</div><div></div></div>
2.	<div><div>9193959697100</div><div></div></div>
3.	<div><div>2225262829</div><div></div></div>
4.	<div><div>7273757680</div><div></div></div>
5.	<div><div>4144454649</div><div></div></div>
6.	<div><div>33343739</div><div></div></div>
7.	<div><div>626468</div><div></div></div>
8.	<div><div>111315181920</div><div></div></div>
9.	<div><div>81838487</div><div></div></div>
10.	<div><div>515253575960</div><div></div></div>

**Challenge** – Can you create a number line for the next set of numbers after 100?

