

Magpies and Cuckoos' Unexpected Adventure Trail Weeks 11-12



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 22nd June to Friday 3rd July 2020



Reading

Challenge yourself to read at least once every day. Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice.

We have set reading tasks on Purple Mash about a book called *To Catch a Beast*. This story is set in Switzerland and follows the main character, Flora who is there with her father and some other writers when a beast starts terrorising the local community.

You need to read Chapters 5 and 6 and complete the quizzes. We have then set small writing tasks about the chapters on Purple Mash.

Writing

This trail's task will continue to help us look at our story writing. This time you will be writing an alternative ending to a short video called *Ruckus*. Make sure you look at the [Ruckus Guidance Page](#) for more details on your tasks—only watch as far as each task asks you too.

- Task 1: Focusing on story starters create up to six sentences on the first 20 seconds of the video. Challenge yourself to make it as exciting as possible, but you cannot change the plot.
- Task 2: Write a DAD description between the two brothers up to 50 seconds. Remember we looked at this back on [this help sheet](#).
- Task 3: Watch up to 1 min 45 secs and plan and write an alternative ending. Use the success criteria and vocabulary suggestions to help.

Maths

For the first week of this trail we will be continue to look at **angles** and in the second week we will start to look at the **properties of shapes**, alongside some revision activities. Like with previous trails, we will be setting a range of tasks on both Mathletics and on Purple Mash. The details of these can be found on the guidance pages: [Calculating angles on a straight line](#), [Calculating angles around a point](#) and [Properties of shape](#).

We will be setting you some revision tasks on Mathletics to complete. These may be activities that you have completed before that we would now like you re-visit to consolidate your learning. Remember to always have a pencil and paper on hand to support your working out.



Learning Adventure

History Skills

Lots of athletes were hoping to be competing in the Tokyo 2020 Olympic Games. Due to the current lockdown restrictions, this year's competition has been postponed until 2021. This is the first time in Olympic history that the games have had to be postponed.

Using [The History of the Olympics](#), [Ancient Greek Olympics](#) and [Olympics Past and Present Guidance Pages](#), complete the research tasks on the very first Olympics. On the guidance page you will find some news articles to help you.

PE

Following on from your history task, the Olympics is the focus of our PE task. Using the [Training like an Olympian guidance page](#), we would like you to prepare and train for your own Olympic event.

RE

Over this year, we have looked at three of the world's religions: Islam, Hinduism and Christianity. Use the [Comparing World Religions Guidance Page](#) to look at a summary of each of the religions. Using the information and the videos on the Guidance Page, compare the three religions—think about how they are similar and how they are different. There is an example of how you may wish to present your comparison.

Learning Adventure

Geography Skills

Continuing from the last trail, use the [Ocean and Plastic Pollution 2 Guidance Page](#) to think about people's views on the human impact on the marine environment.

- Task 1: Complete the true or false quiz from the WWF on the Guidance Page. Do you find any of the true statements surprising?
- Task 2: Look at the information and views of residents from Greensea Cove. Choose one of the residents to write as in a formal persuasive letter to the local councillor with your concerns and solutions to the plastic pollution problem faced by the seaside town.

Creative Adventure

On our last trail you re-purposed an item to avoid it being thrown away. This week we would like you to look at some bigger structures that have been created to avoid plastic waste going to landfill. Take a look at the examples on our [Designing an Eco Structure guidance page](#) and see if you can design and plan your own structure.

Don't forget, you can expand or add to these tasks. They are just the starting point.

Learning Adventure

Science Skills

Throughout this year, we have looked at different Scientists and Inventors. Near the start of the year, we asked you to draw/write what you thought of when you heard the word 'scientist'.

On the [Scientist and Inventor Guidance Page](#), we have put small biographies for 17 scientists or inventors. You need to choose 6 to research, including their discoveries. After doing this, place each of the 6 you chose onto the pyramid on the Guidance Page in order of importance (the one you think is the most important should go at the top of the pyramid).

There is a crossword which will require some additional research on scientists, inventors and their inventions.

