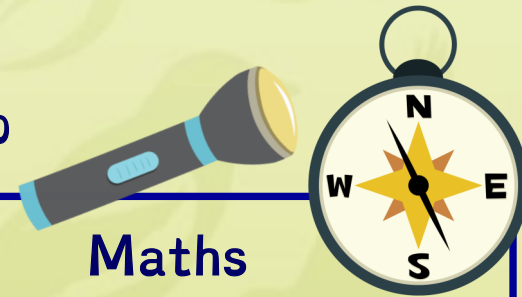


Eagles and Falcons' Unexpected Adventure Trail Weeks 11–12



Our 'Unexpected Adventure Trail' has moved across the Caribbean Sea to Central America and the ancient civilisation of the Maya. We have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like. So put on your backpack of essential skills and get going!

Monday 22nd June – Friday 3rd July 2020



Reading

This fortnight you have 3 reading comprehension tasks. Below you will find the links; 8=fiction, 9=non-fiction and 10=poetry. For each of these you will need to read the text and then answer the questions. To save ink don't print the questions, simply write the answers in your book (make sure that you give full answers and include evidence from the text where relevant.) If you would like to mark your work, ask your grown-ups to email the Year 6 in-box and we will send them the mark scheme.

Reading Comp 8 / 9 / 10

Want more? Try our Reading Challenge:

Chose and read a book written by an author that you have never read before. Once you have read it write a short paragraph explaining your opinions on the author's style of writing and their word choices.

Writing

Imagine you are an explorer and, while battling through deep jungle in Central America, you stumble across a hitherto undiscovered Mayan City. Write a letter to a friend describing the moment that you made the discovery and what you found—buildings, artefacts, monuments, evidence of how people lived and so on. Use all of the information that you have discovered about the Maya during this trail and the previous trail to help you with your descriptions. The '[Writing support sheet](#)' will give you guidance as to how to structure your letter.

Carry out the Creative Adventure task first:

Write a set of instructions for a page in a craft book or on a craft website explaining how to make the woven item that you created for the Creative Adventure task. Remember to use formal language, imperative verbs and pictures or diagrams. The '[Writing support sheet](#)' has reminders of what other features to use.

Maths

On-line tasks have been assigned on Mathletics and Purple Mash. These tasks are related to problem solving, using all the skills that we have been practicing over the last 4 weeks. (Refer to the maths prompts from the last 2 adventure trails to help you) **As each mathletics activity is a different type of problem, make sure you use the support videos to help you understand the tasks—click on 'i' in the top right-hand corner.**

<https://whiterosemaths.com/homelearning/year-6/> will also help you—Summer Term—Week 6 (w/c 1st June)

Want a challenge? Deepening 8 / 9 / 10 / 11

For the answers the deepening sheets – please email year6parent@godinton.kent.sch.uk.

Keep practising your times tables as well.

The school times tables tests are on the [website](#) and we have some x-tables challenges: **TEST 5 / 6**



Learning Adventure

Science Skills– Investigations

For this trail, you will continue to explore investigations.

Follow this link: <https://sciencebob.com/category/experiments>

There are lots to choose from; we would like you to try at least two of the investigations. As always with investigations, ask permission from a grown-up before you start, ask for help if you need it, follow the instructions exactly as written and strictly follow any safety instructions.

Learning Adventure– Geography Skills

The ancient Maya lived in what is now known as southern Mexico and northern Central America including Guatemala, Belize, Honduras, Yucatán Peninsula and El Salvador. Their descendants still live there today, and many of them speak the Mayan languages. [Ancient Maya on the Map Info.](#)

- 1) Using an atlas, online maps or a globe, research where in the world this is and create a map of the area (draw, trace or colour in a plan), label each place and one key city in each place.
- 2) Then choose one area or country to focus on: find out and record key physical and human geographical information such as population, key towns/cities, land type, weather, industry, currency and languages spoken.
- 3) Using the '[Maya City State Information](#)' sheet, discover as much as you can about Maya settlements in that place. Record the information in your books—you could even add the location of the settlement to your map.

PSCHE– Fake News

Fake News is all around us, especially on social media! To understand more about what it is and how to spot it, read this [Newsround Page](#) and watch the videos. Next read the [Fake News Info](#) and complete the [Fake News activity](#).

Creative Adventure

The Maya would spin thread and weave it into cloth, this remains a tradition for their descendants even now. As well as being practical, weaving was used as an art form. Art was an important part of ancient Maya society.



[Mayan Art Information.](#) Your task is to create something decorative by weaving. This can be done using different materials, in different ways; there are several ideas on the [attached sheet](#) or there are 11 more weaving activities on the link below.
<https://www.brightstarkids.com.au/blog/decorating/11-weaving-projects-for-kids/>

RE– Justice and Freedom

What is Justice?

For this adventure trail you are going to examine the concept of justice. By reading the [information](#) and [stories](#) that are attached you will understand that there are different concepts of justice.

In your books write a short paragraph about each religion's idea of justice; Christian, Buddhist, Jewish, Sikh, Muslim & Hindu using examples from the stories.

PE

Use the jump-start-jonny website to stay active. Scroll down the page and you will see sections called 'Energisers' and 'Challenges'; try to complete one of these daily.

<https://www.jumpstartjonny.co.uk/free-stuff>

Feeling tense or uptight? You can also scroll down further for 'Chillouts' and 'Mindfulness'

Don't forget, you can expand or add to these tasks. They are just the starting point.

