

Nightingales and Kingfishers' Unexpected Adventure Trail Weeks 5 & 6



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 22nd June– Friday 3rd July



Reading

Read chapter 1 of Busters Blitz on Purple Mash

- Complete the multiple choice questions.
- Complete "advice for pets" during ww2 information sheet on Purple Mash.

Read Chapter 2 of Busters Blitz on Purple Mash

- Complete the multiple choice questions.

Remember if you are unsure of the answer, you can always refer back to the text! (Use the help sheet from previous weeks if you need help doing this online).

Complete Wartime recipe comprehension. This activity is designed to be done as quickly as possible. Try your best, but make sure you read the information carefully and answer the questions in full sentences. You could time yourself and try to beat your score on the next quick comprehension next week!

Writing

Grammar Punctuation & Spelling. *Nouns and Pronouns*

Look at the "Nouns and Pronouns" help sheet. Using the grid of words at the bottom, make a list of nouns followed by a list of pronouns. Then challenge yourself to label which type of pronoun each word is.

Spy watch 3– Spies all around

<https://www.youtube.com/watch?v=Ar7T66ftY8A>

In this episode, it is explained that spies could be anywhere and turn out to be anyone around you! Write a description of a suspicious character. This could be somebody from the episode or your own made up character. Consider what they look like, why they look suspicious? Do they have any distinctive features? What is mysterious about their behaviour? What do you know about their personality? Use the description help sheet to help broaden your vocabulary and plan your writing.

Response letter from parents.

Last week you wrote as an evacuee child living in the countryside. This week, write a response letter as a parent. Are you missing them? Have you got good news from home? How is life in the city? Does the city still look the same? What is rationing like? Remember that parents would try to be positive to keep their children's spirits high! Your writing should be informal as you are writing to a family member.

Maths

Your new topic this week is Geometry– Properties of shapes.

See shapes help sheet

The first week you will have Mathematics tasks set on properties of shape.

The second week you will have revision questions on rounding numbers to the nearest 10, 100 and 1000.

Angles challenge!

Using the right angle finder, see if you can find 5 acute angles, 5 right angles and 5 obtuse angles in every day objects around the house! Remember if it is smaller than a right angle, it is acute and if it is larger than your right angle frame, it is obtuse!

Times Tables

As always, continue to work on your times-tables.

This week I have attached "The ultimate times tables challenge". You could print this out or read the questions from the screen. Try to complete this more than once and beat your score or time it takes you to complete it.



Learning Adventure

Science Skills

This week you are looking at [Nutrition and Food Groups](#).

During the war, it was difficult to get hold of certain foods, such as tea, sugar, jam and meat from other countries. These foods were rationed and people were only allowed a certain amount each week.

What would be good about these foods being rationed? How could this have affected people's health? What would not be as good about these foods being rationed? – answer these questions in your book.

[Complete the Purple mash food groups quiz.](#)

Write an explanation of each food group in your book and why they are important. You should also give examples of each food group.

Learning Adventure

Rationing

– Using the [“Rationing Help sheet”](#) Answer the following questions about rationing, presenting your work how you choose (information text, fact file, booklet) When was rationing introduced? Why was rationing introduced? What did the different coloured books mean? How did rationing work? How many clothing coupons did each person get? What items were rationed? Can you give examples of how much clothing cost? Include any other key information about rationing.

– Different foods and basic necessities, such as electricity, became rationed at different times. Use the [Rationing Timeline](#) help sheet to unjumble the dates and create your own timeline. You can make or present this timeline however you choose.

– Clothes were also heavily rationed during the war to allow clothing factories to make other items for the war effort. Looking at the example clothing prices, imagine your house has been destroyed and you need a new wardrobe. Create a list of clothing you think you would need and add the relevant prices. Could you survive on only 70 coupons? [“Clothing task help sheet.”](#)

– During this difficult time, it was important to the public to do what they could to support the war effort. Posters and campaigns were made to encourage them to “Dig for Victory” and “Make do and Mend”. Think about what these phrases mean and create your own eye catching campaign poster that could have been displayed around cities, there are some examples and explanations on your [Poster and Campaign help sheet](#).

Creative Adventure

Teddy Bear Project

When children were evacuated, they often took their favourite teddy with them for comfort. Your project this week is to create your own teddy bear.



Follow the [teddy bear help sheet](#) that explains each task.

1. How are teddy bears made?
2. Creating a pattern and plan.
3. Making your own teddy bear.
4. Evaluating your bear.

PE

If we were in school, we would be moving into our summer athletics topic. We would therefore like you to take part in some athletics tasks this week.

Please refer to your [athletics help sheet](#) for some great ideas to try.

R.E.

This week you will be looking at the life journey for Muslims and what key events occur during their life. Present information on the Muslim rites of passage that you have learnt about. You may present this information in any way you like but please remember to make sure there is some detailed writing about at least two of the events to go with your work. Use the [RE help sheet](#) to support your learning.

Don't forget, you can expand or add to these tasks. They are just the starting point.

