

Bumblebees and Dragonflies' Unexpected Adventure Trail Weeks 11–12



Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!
Monday 22nd June to Friday 3rd July 2020



Reading

Challenge yourself to read at least once every day.

We have a Greek Myth for you this time. Read the printed story of [Theseus and the Minotaur](#). After you have read the story twice answer the comprehension questions.

Remember to use full sentences and quotes from the text in your answers. There is also a SPaG activity to complete and a dictionary task. When you have completed these activities you could make or print off masks so you can retell the myth with your family. Will you choose to be the hero or the villain?

There is a further comprehension on [Greek facts](#). How much did you already know? What new fact have you learnt?

Writing

Myths – Theseus and the Minotaur.

Now you have read the story of Theseus and acted it out you will know it really well.

1. [Story Board](#)– Use the story board help sheet to plan your retelling of the Theseus Myth. What do you think are the important parts to include? What key words will you include in your retelling? See the [vocab sheet](#). Plan your story, add pictures and a range of sentence openers, time openers, fronted adverbials, similes and check myth spellings.

2. [Rewrite your Myth](#)– Use your story plan to write the Myth of Theseus and the Minotaur. Each of your planning boxes should be a paragraph. You can write as Theseus or in third person but keep the same voice throughout. You can write in your book or on [Purple Mash 2Do](#) writing activity.

Maths

Practise your times tables in any fun way you can.

We are moving on to **Properties of shape**. There are 3 different [types of angles](#) in a shape. [Can you design a table to show examples of the 3 angle sizes and use the STEM sentences to compare them.](#) We use different terms to describe lines in Maths. Can you use the [support sheet](#) to learn each term and show examples of each line. [Draw a range of shapes and label the lines used in each one.](#) Can you recognise and describe properties of 2D shape? Go on a shape hunt around your house. Can you see shapes in everyday things like windows and table tops. [Take pictures or draw diagrams of shapes hiding in everyday objects and use the 2D shape properties sheet to describe the shape.](#) 3D shapes use different terms for parts of the shape. [Complete the 3D properties work sheets 1 / 2 / 3 / 4](#) and use [NETS](#) to construct your own 3D shapes. There are easy and tricky nets. How far can you challenge yourself? Complete [Purple Mash 2Do](#) maths activities too.

Science – Changing states

Summer is here and It's getting hot outside.

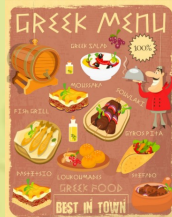
Water can exist in three states: solid (ice), liquid (water) and gas (steam). By changing the state of water (i.e. applying or removing heat) you change its properties. Ice is slippery and not a great material for building, it melts as it absorbs energy from the surrounding environment. Try to make the tallest icy skyscraper you can using just ice cubes. You can have a competition to see who can make the highest tower after 10 mins.

Take it Further: How would different sized or shaped blocks of ice change this investigation? Think more deeply about water and ice with the question What if water didn't freeze?

Think about other practical uses for blocks of ice – like igloos for example. What size and shape of blocks are used in this example? How are the conditions different for people who use ice as building blocks for real? Can you stop an ice lolly (or an ice cube) from melting?

Creative Adventure

Greek Food – Choose a Greek meal to make with your family or design a menu filled with Greek foods. You could take it on a picnic.



Mythical creature – The creatures that Greek Myth Heroes fought were made up of a mixture of animals. Just like the Minotaur is made up of a bull and a human you can create your own creature by mixing animal parts. Can you name and label your creature. [Ideas sheet.](#)

Ancient Greek History – Back in Time



<https://www.historyforkids.net/ancient-greece.html> Life in Ancient Greece

You go back in time and spend the day with an ancient Greek family. The children show you around their home, town and school. You go to a wedding with them, play with their toys and see what games they played. When you get home you write a report to explain how things are different between life in Ancient Greece and today.

1. Scroll down and click on the 'Read More' button under Daily Life. Read through the information and make a list of the interesting differences.
 2. Group the differences into similar themes. Each theme will be a paragraph of your report.
 3. Decide how you will present your report? Use the [planning sheet](#) to record your ideas. Use the [comparison word mat](#) to help compare past and present.
 4. Write up your report on how things have changed since ancient times.
- Complete your report in your book or **Purple Mash 2Do** writing activity.

PE – Greek Dancing

The Greeks believed in enjoying life. One of the things that made life enjoyable for them was music and dance. Greeks had an appreciation for beautiful things, and they believed that music and dance were among the most beautiful parts of life. Music seems to have been a part of almost everything that Greeks did.

It's possible that the Greeks valued good dancing so much because they believed that it was invented by the gods. They believed it was a gift that the gods only gave to certain humans. Therefore, the Greeks believed a good dancer had been chosen by the gods to have such a talent. This also explains why dance was used in religious ceremonies.

Skills test: Imagine that you've done some time-traveling and have found yourself in ancient Athens. Learn this dance to impress your new friends:
<https://www.youtube.com/watch?v=n0Vj03u9XOo> Just dance: Greek Dancing

Don't forget, you can expand or add to these tasks. They are just the starting point.

