

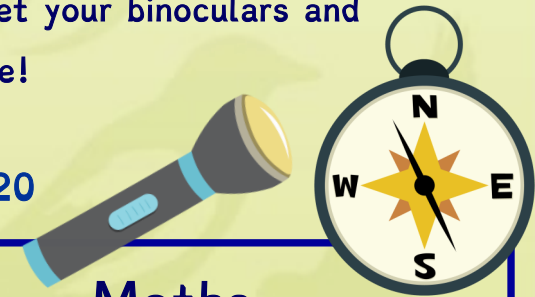
# Ladybirds and Butterflies Unexpected Adventure Trail Weeks 11–12



Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like. So put on your backpack of essential skills and get going!

Our final topic for this year is all about the world around us, so get your binoculars and magnifying glasses out and get ready to explore!

Monday 22nd June to Friday 3rd July 2020



## Reading

Log into Purple Mash for your 2DOs–

- **Comprehension tasks:** A village full of vegetables.
- **Grammar tasks:** In the woods and Lily's dog.

Challenge yourself to read at least once every day.

Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice.

Log on to Oxford Owl and read these non-fiction ebooks – **Deep Down Weird** and **Big Ears and Sticky Fingers** then complete the activities.

Read the non-chronological reports on pandas, elephants and tigers– Can you find all of the non-chronological features? (See newsletter for the link to the documents)

## Writing

Log on to Purple Mash for your **spelling quizzes**.

**Task 1–** Use your learning of the 7 life processes to design a creature from your imagination. There is a sheet on the newsletter that you can use to help you to think about all of its characteristics, its needs and its habitat. Remember to use full sentences in your writing.

**Task 2–** Choose an animal (a real one this time!) and write a non-chronological report on it. After you have explored the reports on pandas, elephants and tigers, use the help sheet and try to use all of the features in your own report. You can write this report into your home learning book or do it on a computer or laptop.

Think about the different ways that you can start your sentences and what conjunctions you can use to extend your ideas.

## Maths

This time we are learning about **Measurements: Mass, Capacity and Temperature**. There are lots of activities that you can do to explore and learn about these areas so you can really have some fun! Some of our ideas are: baking cakes or biscuits (weighing the ingredients, measuring the amount of liquids and the temperature to cook at etc.) You could use weighing scales to see how heavy some of your toys are– which is the heaviest or the lightest? Or you could use a thermometer to measure the daily temperature– recording these in a daily diary. You could also use a measuring jug to explore the amount of liquid that some containers hold while you are in the bath!

Ten activities have also been selected for you to complete over the next two weeks. These are set as homework for you on Mathletics. Please see the newsletter for supporting documents to help you learn about measurements and for some additional challenges on measuring capacity.



## Learning Adventure– Science Skills

Don't forget to continue your plant diary! We would love to see some pictures of how much your plants have grown.

If you have not done this already– Log on to Purple Mash for your 2DO on **Life processes**– Create an information sheet on the 7 life processes. Use your learning from the previous trails and newsletters to help you.

**Food chains** Watch:

- <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f>
- <https://www.bbc.co.uk/bitesize/clips/z96r82p>
- <https://www.bbc.co.uk/bitesize/clips/z8hxp4>

*If you cannot access the internet to watch these, use the information sheet on the newsletter.*

Use your learning to complete the food chain activity from the newsletter or you could draw your own food chain in your home learning book.

When you have done this, log on to Purple Mash to complete the **Food chain quiz** for an extra challenge!

## Creative Adventure–DT skills

Design and create your own bug hotel.



Use a range of materials to create your own home for insects. What creatures do you think will live in it? How will you make it perfect for them?

(See the newsletter for ideas and links)

## PE– Animal Dance

Can you move like a tiger– prowling and pouncing?

Can you slither like a snake or hop like a rabbit?

Think of 5 different animals and practise their movements.

Then use these to create your own animal dance, maybe you could do this to some music? Ask someone else to try to guess what animals that they think you are pretending to be.



## Learning Adventure– Geography Skills

Using the document on the newsletter explore a forest in the UK and a tropical jungle in India. Compare a deciduous and coniferous tree: draw a picture of each and write some sentences to state how they are different.

**Challenge** – Write a comparative paragraph on the locations using contrasting conjunctions to explain the similarities and differences. Try to use the words: however, but, whereas.

**Don't forget, you can expand or add to these tasks. They are just the starting point.**

**You can also complete any other activities and games on Mathletics and Purple Mash.**



## STAR Skills– Keeping ourselves clean: Washing our hands!

It has been even more important to wash our hands properly over the last few months to help to stop the spread of germs. Create a bright and colourful poster to help others to remember how to wash their hands properly. Remember to include a striking title and important information such as how long to wash your hands for and what to use.

