

Magpies and Cuckoos' Unexpected Adventure Trail Weeks 9-10



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 8th June to Friday 19th June 2020



Reading

Challenge yourself to read at least once every day. Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice.

We have set reading tasks on Purple Mash about a book called *To Catch a Beast*. This story is set in Switzerland and follows the main character, Flora who is there with her father and some other writers when a beast starts terrorising the local community.

You need to read Chapters 3 and 4 and complete the quizzes. We have then set small writing tasks about the chapters on Purple Mash.

Writing

In the last Trail, you planned your Beowulf story and have written the first two sections of the story (opening and build-up). You now need to finish your story. There are three remaining sections (**dilemma**, **resolution** and **closing**). In total, your story should have a minimum of FIVE paragraphs, including the sections from last time.

Use the [Writing Your Adventure Story 2 Guidance Page](#) to help you through each of these sections. Each page has an example we have written, success criteria and any vocabulary or sentence starters you may want to use. You can 'magpie' ideas from the example, but make sure you are writing using your own words.

We have set an idea for how you could edit your work at the bottom of the Guidance Page. Once you have done this, perhaps you could read your story aloud like an Anglo-Saxon.

Maths

For the first week of this trail we will be looking at **Volume** and in the second week we will start to look at **Angles**, alongside some revision activities. As with previous trails, we will be setting a range of tasks on both Mathletics and on Purple Mash. We have also provided links to some other activities you can complete if you would like any additional practice. The details of these can be found on the guidance pages: [Year 5 Volume](#) and [Year 5 Angles](#).

We will be setting you some revision tasks on Mathletics to complete. These may be activities that you have completed before that we would now like you re-visit to consolidate your learning. Remember to always have a pencil and paper on hand to support your working out.



Learning Adventure

History Skills

Over the course of this year we have been working on the skills that we need to be a successful historian. Using the evidence we have provided, we would like you to carry out your own investigation.

We are interested in how our planet has changed over time and what might have caused this. You will need to make comparisons and explain patterns. All the information you need can be found on: the [Historical Investigation Guidance Page](#).

PE

Throwing accurately is an important skill in many of the team games that we play. For the next few weeks we would like you to work on improving the accuracy of your throwing. Take a look at the [Improving Accuracy Guidance Page](#) for ideas.

RE / PSHE

We are continuing to look at Islam—this time focusing on how the religion is practised, including where a Muslim may go to seek advice and their sacred places. You have tasks outlined on the [What does it mean to be a Muslim in Britain today? 3 Guidance Page](#), including finding out about the features of an illustrating / making a model of a mosque.

Learning Adventure

Geography Skills

You have completed research on a Scandinavian country. We have created a similar table for the UK on the [Comparing Places Guidance Page](#). Using this and the information for your chosen country, write a paragraph describing the similarities and differences for each of Landscape, Place and Climate.

This term, we are looking at the oceans and plastic pollution. Make sure you look at [The Ocean and Plastic Pollution 1 Guidance Page](#) to find out about the ocean and why plastic is such a big problem. Look at the images and watch the videos on the Guidance Page to help you with your tasks. This includes making suitable notes on the causes, effects and solutions of plastic in the world's oceans. More details can be found on the Guidance Page.

Creative Adventure

Sticking to the theme of plastic and pollution, we would like you to take an object that would usually be thrown out and try to re-purpose it (give it a new use, also known as up-cycling). Examples can be found on the Year 5 Newsletter.

Don't forget, you can expand or add to these tasks. They are just the starting point.

Learning Adventure

Science Skills

After carrying out an investigation in Science, the results need to be presented in a way which makes trends or patterns easy to see, but also allows other people to read and understand the data. This is going to be your task.

Look at the [Science: Data—reporting and presenting Guidance Page](#) to revise the different types of data and how we can present them (we have looked at this previously in Maths). You have been provided with two sets of data from a secondary source: one shows how long it takes for particular materials to decompose in the ocean; the other shows how plastic production has changed over time. You are told that you will need to represent these as a **bar graph** or **line graph**—you need to decide which type of graph will be suitable for the data you are given. The information on the Guidance Page should give you clues as to which you should use.

