

Bumblebees and Dragonflies' Unexpected Adventure Trail Weeks 9–10



Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 8th June to Friday 19th June 2020



Reading

Challenge yourself to read at least once every day. Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice.

Have a go at a reading comprehension activity each week. See Chapter 5 then 6 of *The Sleeping Volcano* on **Purple Mash 2Do** and complete the tasks, answer the questions using full sentences.

SPaG— 'Said' is banned.

When we use direct speech in our writing it is followed by, or preceded by, a reported clause. For example:

James said 'Look at what I have found.' Can you make a list of alternative words to replace 'said'? Write a short definition for each in your trail book or on Purple Mash and write a paragraph or short story using the words that you found. Remember to use inverted commas for direct speech and a range of punctuation. The **Purple Mash 2Dos** will help you practise.

Writing

3. You have already written your setting description which you can use as the first paragraph of your story or support you in writing it. Now you need to think of what you, as the detective in the story, looks like. Draw your character and describe them using similes and powerful adjectives. Don't forget to do the same with the suspect. Use the [character description help sheet](#) and the [mystery story help sheet](#) for support.

4. Now use the mystery story helpsheet, [hook helpsheet](#) and the [sentence starter helpsheet](#) to write your very own mystery story. Refer back to your setting description work and character work when you write this. I hope you have fun with this, good luck!

Maths

Practise your times tables in any fun way you can.

Use your knowledge of telling the time to 5 and 1 minute to read and record times. Can you convert 24 hour digital times to 12 hour analogue?

Use what you know about subtraction to find the difference between two times then [compare and order](#) them using the < > = symbols. When writing times we use **am** and **pm** to distinguish between morning and afternoon.

Complete the **Purple Mash 2Do** activity to show your understanding of these units of measurement. Write your own comparison times using clock faces and digital time. Remember the minute hand is longer than the hour hand. Use the STEM sentences on the [Time support sheet](#) to help you.

(See [Time to 1 and 5 mins worksheet](#) and [Time am or pm?](#)) Complete your **Mathletics** activities too.

Science— Green plants

Can you plant a seed and watch it grow? Create a seed diary and watch a seed germinate and write down what you have observed.

Can you use a white carnation (or celery with leaves) in water and food colouring. Write observation on how water travels around plant. Explorify website.

<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/water-colours> Explorify website—free to sign up

Read the **TAKE IT FURTHER** on the page for follow up.

Can you discover what the acronym **MRS GREN** means? Design a poster to explain it using diagrams and labels.

Creative Adventure – Greek pots

Greek patterns.— Finish the [Greek geometric pattern](#) designs that the Greeks used on their pots.

Find 3 more Greek geometric patterns.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs> bbc bitesize

Greek Pots

What is an amphora? What was it used for?

What was it made from? How were they decorated?

Can you [decorate your Greek pot](#)—include: Olympic sport/geometric patterns.

Life in ancient Greece. Museum at home:

<https://www.youtube.com/watch?v=UU9fRVxT4Qs>

History— Was Alexander Great?



<https://www.youtube.com/watch?v=BFGevZ0aCPo> The story of Alexander the Great

<https://www.historyforkids.net/alexander.html>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx> BBC bitesize— Greeks at war

<http://www.primaryhomeworkhelp.co.uk/greece/famous.htm> Homework help

One of the most famous ancient Greek soldiers in history was **Alexander the Great**.

But what made him so great?

Can you find out for us? Can you use Alexanders life story to persuade us why he was considered a great soldier. Look at the [fact sheet about Alexander's life](#) and use these websites to research this historic figure. Decide if you think he was a 'Great' Greek leader and write your opinion to convince us too. Use the [persuasive writing vocabulary help sheet](#) for sentence starters and conjunctions. Use 3–5 examples from Alexander's life. Complete a postcard about meeting Alexander on **Purple Mash 2Do**.

PE – Greek Olympics

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

<http://www.primaryhomeworkhelp.co.uk/greece/sports.htm>

Can you have ago at some ancient Olympic games like discus, javelin or long jump. Can you write the rules for one of the games like you are introducing it as a new sport in ancient times. Which did you like best? Are you a better thrower or jumper?

Skills test: Can you measure your long jump? Jump forward on both feet and see how far you can get. Have a competition with your family.

Don't forget, you can expand or add to these tasks. They are just the starting point.

