

Nightingales and Kingfishers' Unexpected Adventure Trail Weeks 9 & 10



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 8th June – Friday 19th June



Reading

Challenge yourself to read at least once a day, this could be independently or to an adult. Answer questions from your adult about the plot and characters. Try to make predictions about the story line as you reach the end of each chapter.

Read chapter 6 of Bridge on Fire. Purple Mash 2Do

- Complete Purple Mash 2Do multiple choice comprehension on-line.
- Character study on Kat Grimeshaw

Tasks in your resources pack:

- Ordering sheet
- Open ended questions – Remember to write your answer in full sentences in your books and try to include the question in your answer.

Read chapter 7 of Bridge on Fire. Purple Mash 2Do

- Complete Purple Mash 2Do multiple choice comprehension on-line
- Complete Book review Purple Mash 2Do.

Tasks in your resources pack:

- Open ended questions – Remember to write your answer in full sentences in your books and try to include the question in your answer.

Writing

Grammar Punctuation & Spelling. –sion word endings Purple Mash Y4 spelling quiz set as a 2do. When you have completed the spelling test try and write some interesting sentences using some of your –sion spellings. Can you think of any more words ending in –sion to add to your word list?

Spy Watch episode 1 Sent Away

<https://www.youtube.com/watch?v=wrfcYNHaXgU>

Produce two pieces of writing, one about Norman and one about Polly, explaining how they felt when they were placed in their new homes as evacuees. You should present this as a diary entry [See Diary help sheet.](#)

-Consider what the houses themselves look like.

-Describe the characters of the people that you meet inside and how they make you feel.

- Predict what you think the future will be like for you living there. (This part will need to be written in the future tense.)

Your writing should be in the first person (so written as either Norman or Polly) and in the past tense. ([See earlier help sheets about writing in different tenses](#))

Spy Watch Episode 2 Grainger Danger

<https://www.youtube.com/watch?v=Jt8WmryUadk&list=TLPQMTQwNTIwMjJfJgrpmF0JGQ&index=2>

Write a letter home to your parents either as Norman or Mary describing how you feel about your new home and the people you have met.

Remember to keep the writing informal as you are writing to your parents. Your letter should be several paragraphs long telling them about things that you have seen, people you have met, what the food is like, how you are liking the countryside and how it compares to the town, as well as some of the things you have done in your first few days. [See Evacuee Letter Writing Frame.](#)

Maths

Your new topic for this adventure is Statistics

[See statistics help sheet](#)

The first week you will have Mathletics tasks set on statistics + 4 Purple Mash statistics tasks. When completing these tasks, it would be useful to have a pen and paper to jot down some of your working out.

The second week you will have revision questions on addition and subtraction. You may have completed similar tasks in the past but addition and subtraction is a very important skill to have in maths.

As always, continue to work on your times-tables.

This week you could use the **Purple Mash Speed Tests** for each of the times tables—Practice the ones that you have found hard and try and beat your score by playing again. **Type times tables into the search engine on the home page and then select Table Toons.**



Learning Adventure

Science Skills

STARTER – Test how strong you can make a bridge made out of a piece of paper across a 15cm gap. [See Science help sheet 1–DT](#)

[To investigate qualities of different materials](#)

This work will support your DT work on building Anderson shelters.

Please use the table provided for testing recycled materials column that you are planning to use in your Creative Adventure task. You should test each one in the ways listed at the top of each column. Consider what they will be used for and how strong they need to be to support your structure.

[See Science help sheet 2–Materials](#)

Purple Mash 2do – Comparing Materials. Use this page to display some information about the materials you tested and why they were or were not suitable for your shelter.

Creative Adventure

Task: Create a 3D model of an Anderson shelter

[Click here for a link to the Task pack](#)



You will first need to design your shelter on the design sheet provided, **you will find it really useful to do your science tasks testing the strength of materials before you try designing your structure.**

Bullet point your ideas under the different headings.

–With your parent's permission, collect items that you think you could use to make your model.

– Try making your model as lifelike as you can with a good strong structure.

– Design and make furniture for inside and make realistic gardens.

– Then use the evaluation sheet provided to think about good points about your work and things that you would improve.

– Photograph your model and stick it into your book.

If you are unable to make a model from recycled materials we have provided a [template](#) for you to make a small Anderson shelter that you could decorate.

Learning Adventure

History Skills

Children during WW2

<http://www.primaryhomeworkhelp.co.uk/war/evacuation.htm>

Look at the website above and the [help sheet](#) included in your pack about evacuees.

Your Task:

Present the key information you have learnt about evacuees in an interesting way. Perhaps this could be a piece of writing explaining evacuation or a fact file.

Some of the information you should include:

Why evacuees were evacuated, how they travelled, who they travelled with, who was responsible for finding their new home, how long they were evacuated for, number of evacuees, places evacuees were sent to, when evacuation started and finished.

PE

This year we have looked at Boccia and some of the key skills needed. This week we would like you to work on your aim. Create your own target game to practice your aim using equipment from around the house. You could draw your own targets and lay this paper on the floor and use household items such as rolled up socks for a ball.

– You can make this harder by increasing the distance from your target.

– You could also make it harder by decreasing the size of your target.

[Click here for some more ideas.](#)

R.E. Christian journey of life:

Please start by thinking about the journey of life and making a flow chart to show the important steps that we take as humans. You will need to start your diagram with being born and then think of several important stages of development and life celebrations that happen throughout human life. You could present this work with some wonderful illustrations of some of the important mile stones. We have provided a template in with the help sheet below, for you to use if you want to.

Steps in the **Christian journey of life** christening / infant baptism, confirmation and adult baptism. Christians also celebrate marriage and the end of life in special ways too. [See help sheet for information and tasks.](#)

Learning Adventure

Geography Skills

Have a look at the [Geography help sheet](#) and compare some photographs taken during WW2 of children living in London and evacuees living in the countryside.

Task:

Make a table showing good and bad things about living in the city or the country during WW2. *(There is a table template available on the help sheet)*

When you have completed your table write a paragraph using information from your chart explaining if you would have wanted to stay in the city or be sent to the country if you had been a child living in London.

Use persuasive language to make your grown up listen to your point of view.

If you have been able to watch Spy Watch 1 and 2 this might help you to understand a little more about how children felt.

Don't forget, you can expand or add to these tasks. They are just the starting point.

