

Task 1:

Create a detailed information poster on the 7 Characteristics of Living Things—the things that plants and animals need to be able to do to survive.



An information poster is bright and colourful. I has a few illustrations but gives the reader lots of written information in clear, illustrated sections. It is written as facts, all of the information included is true and not made up.

Think about...

- Which colours will make your information and illustrations stand out.
- Which sub headings you need to use.
- How will you describe each characteristic?
- How will you illustrate the different characteristics?
- Will you put your writing in separate boxes to make this clear?

Remember to use:

- Interesting information, explain why.
- Facts.
- An eye catching layout.
- A main heading that is larger than the rest of the writing.
- Sub headings.
- Use conjunctions to extend your sentences and add more information.
- Correct punctuation.
- Technical vocabulary (topic words)

- ★ *Write in full sentences.*
- ★ *Include a Did You Know?*
- ★ *Neat, clear handwriting.*

Examples of Technical Vocabulary...

microhabitat	shelter	environment	conditions	vertebrate
invertebrate	flowering	non-flowering	food chain	alive
characteristics	healthy	mammal	insect	life processes

Task 2:

Draw 2 microhabitats and the creatures and plants that may be found in it. Explain why you think they choose to live there with comparative paragraphs.

A comparative paragraph is a section of writing on a specific subject which explores the similarities and differences between two things. Our paragraphs are non-fiction, which means they are factual and not made up.

When you write your comparative paragraphs...

Write what is the same or similar about the two microhabitats. For example...

- Are they both damp and dark or both light and dry? Why are they like that? Is it because of where they are?
- Were they in the same larger habitat?
- Which plants and animals are the same in both? Why? What does the micro habitat provide them with?

Write what is different about the two microhabitats. For example...

- Which animals and plants did you find in one but not the other? Why do you think these were in one microhabitat but not both?
- What was different about the light/ temperature/wetness? Why? What made it that way?

Write about why you think the animals and plants choose to live there and not somewhere else.

- Think about what they need to survive, for example food, water, shelter, safety, room for growth, temperature– how does their microhabitat give this to them?

Your writing must be factual. You must only write about the things you know you must not make these up!

Useful comparative conjunctions...

however	although	but	even though	whereas
because	consequently	therefore	as a result	