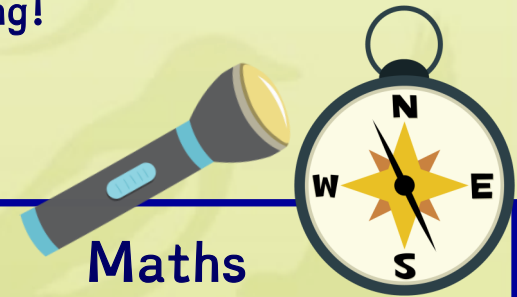


Eagles and Falcons' Unexpected Adventure Trail Weeks 7–8



Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like. So put on your backpack of essential skills and get going!

Monday 18th May – Friday 5th June



Reading

Again this fortnight you have 3 reading comprehension tasks. Below you will find the links; 4=fiction, 5=non-fiction and 6=poetry. For each of these you will need to read the text and then answer the questions. To save ink don't print the questions, simply write the answers in your book (make sure that you give full answers and include evidence from the text where relevant.) If you would like to mark your work, ask your grown-ups to email the Year 6 in-box and we will send them the mark scheme.

Reading Comp [4](#) / [5](#) / [6](#)

Want more? Try our Reading Challenge:

Challenge yourself to read at least once every day. Each day choose one word that you think the author has chosen for a particular effect. Copy the sentence into your book and underline the key word – underneath explain the effect that the author's word choice creates.

Writing

Read '[Gregory Cool](#)' by Caroline Binch which is set on the Caribbean island of Tobago. The story stops just before the end and you need to write your own ending, staying in keeping with the style of the story. You will need to include detailed descriptions of what is seen and heard as well as how the characters feel and to include some dialogue, following the key rules. See the '[Narrative Writing Help Sheet](#)' attached for more details.

Carry out the Geography Skills task before this one: You are going to produce a piece of persuasive writing on the importance of [Fairtrade in the banana trade](#). There are 3 different tasks, one each for Lewis, Dickens and Austen group. The 'Fairtrade [persuasive writing tasks](#)' sheet has more details and the 'Persuasive [writing reminder sheet](#)' gives extra guidance.

Maths

On-line tasks have been assigned on Mathletics and Purple Mash. These tasks are related to Addition and Subtraction, including decimals and fractions. We have put together a support sheet which can be accessed [here](#). It includes helpful reminders and links to websites and videos that you can use.

Don't forget you can also use the Mathletics online support videos to help you understand the concepts—simply click on 'i' in the top right-hand corner. Remember, If you achieve less than 70% on a task, please tackle it again so that you are more secure.

Want a challenge?

Try these: **Deepening [1](#) / [2](#) / [3](#) / [4](#)**

Keep practising your times tables as well—they will really help out with any work on fractions. The school times tables tests are on the [website](#).



Learning Adventure

Science Skills

Classification of leaves: start by looking at the 'Reminder' section on the [Classification Help Sheet](#), then move on to Activity 1. Using leaves found in your garden or that you come across during your daily exercise, you will be studying their structure carefully. There is further guidance on the help sheet. Activity 2 shows you how to creating a simple classification key using 4 of the leaves that you have looked at. If you are unable to get outside to look at actual leaves, there are leaves on the help sheet and you can use the [Tree Identification Guide](#).

Creative Adventure

Your challenge is to create a Carnival Mask, however you can choose how you are going to do it. You could use card or paper, recycled materials or leaves and natural materials. You could even make it out of papier mâché. Think about the shape, whether it will cover a full face, half a face or just the eyes, how it will be held in place and how you are going to decorate it. Have a look at the '[Carnival Mask Ideas Sheet](#)'; you might even want to make the one you designed in Weeks 3 & 4.

RE– Humanism

Humanists believe that it is important to be both a happy individual and part of a happy community. Write about 3 different things that you like to do, describe how you can enjoy them both individually and with others. You can do this in your book or on Purple Mash.

Learning Adventure

Geography Skills– Fairtrade: Bananas!

Before you start, how much of the price of a 30p banana do you think the following groups receive: banana worker, plantation owner, shipper, importer and ripener, shop or supermarket? You will find out later...

Read the '[Fairtrade: Bananas](#)' information sheet carefully, look at the links and the videos. There is a lot of information that you will need for this task and for the [Writing Skills](#) task.

Your task is to use the pictures of the banana journey and the information to create a step by step explanation to show how a banana gets to the UK and what happens to it along the way. You could stick the pictures in your book to support your writing; you could add extra drawing for any stages that are not represented by the photos. Think about the vocabulary you use.

PSCHE

Do you stand at your door or window every Thursday night to thank the NHS and frontline workers for everything that they are doing at the moment? But how much do you know about the NHS? Take a look at the NHS information [attached](#), and/or carry out your own research. Present your research as either a leaflet, a booklet, or fact cards; make sure you include its history, an explanation of what the NHS do / how they help us, and what PPE is.

PE

Use the iMoves website to stay active: Scroll down to the bottom of the page and you will see a section called 'Quick Blasts for 7 to 11 years'; try to complete one of these daily. (They release a new one every day, but you can choose from any shown.)

<https://imoves.com/the-imovement>

As a challenge, you could extend the dance routines yourself and/or create your own moves!

Don't forget, you can expand or add to these tasks. They are just the starting point.

