

Nightingales and Kingfishers' Unexpected Adventure Trail Weeks 7–8



Reading

Challenge yourself to read at least once a day, this could be independently or to an adult. Answer questions from your adult about the plot and characters. Try to make predictions about the story line as you reach the end of each chapter.

Work set on Purple Mash.

- Read chapter 5 of Bridge on Fire.
- Complete online multiple choice questions.
- Complete "[open ended questions](#)". Remember to write your answer in full sentences in your books and try to include the question in your answer.
- Complete SPAG task. (Spelling, punctuation and grammar or GPS).

[Winston Churchill reading comprehension](#).

Remember if you are unsure of the answer, you can always refer back to the text! (Use the help sheet from last week if you need help doing this online).

Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 18th May – Friday 5th June

Writing

[GPS \(SPAG\) – Homophones](#)

"[Eye Have a Spelling Chequer](#)" is a poem made up almost entirely of homophones! Can you spot the homophones and write the poem out using the correct spellings. You can use this online version of the poem to check your answers! <https://virtualwritingtutor.com/practice/poem.htm>

Challenge yourself and write your own silly stanza using as many homophones as you can!

[Extended Writing](#)

-During WW2, hundreds of men, women and children would shelter from the blitz using the London Underground. Write a story about what this would have been like. Use the [writing help sheet](#) to help structure your work. Consider how you would have felt, what you may have heard, What the people around you are doing. What devastation would you find outside when you arose next morning?

-Write a definition of "The Blitz". What did it mean? What happened during this time? Can you include the dates that the Blitz occurred? What did people do to keep safe?

Maths

Your new topic this week is time!

[See time help sheet](#)

You daily tasks have been set on Mathletics as usual. You have all been set "time" tasks, although some of you may also have some activities based on revision of other subjects.

[Make your own clock template](#)

There is also a wealth of activities and worksheets on Purple Mash that you could explore. Simply type "clock" into the search box to find them.

As always, continue to work on your times-tables.

This week you could use <https://www.timestables.co.uk/>





Learning Adventure

Science Skills

Investigate which materials would be best to use when making black out curtains that were used during WW2. What materials from around your house could you use? What light source will you use to investigate?

You should consider how much light is let through and if the materials will hang easily.

Investigation Help Sheet.

Write up your investigation, including your equipment list, prediction, method, results and conclusion. You may use this [investigation template](#) to help structure your writing.

Include key vocabulary such as opaque, translucent and transparent. <https://www.bbc.co.uk/bitesize/clips/zg6r82p>

Complete Purple Mash task—Transparent Vs Opaque.

Creative Adventure

During the blitz, people across London had to protect themselves from the dropping bombs using shelters. Use the [shelter help sheet](#) and your history research of different shelters to design your own.

Produce a detailed sketch of a real shelter and label which materials would have been best to use and why. Think about what your shelter would need on both the inside and out. Remember that people never knew how long they would be in their shelter for, so think practically! Your shelter is being designed during WW2, so you must also consider what would have been available.

Extension—write short paragraph to explain what 5 things you would take into your shelter for comfort or amusement and why. Make sure that your choices are WW2 appropriate—no electronic devices!

ICT—countries database. Find out what a database is and how you can find information from them. [See help sheet](#)
Purple Mash.

Learning Adventure

History Skills

- Research how people in cities kept safe during the war. What did people build in their gardens to protect themselves? What did those without gardens do? What other places were used to stay safe during the bombings in London? How did people make their houses dark at night? (Some children were evacuated for their safety, but this week we are focusing on those within the city)

- Answer the following questions in your books: Why were British people all issued with gas masks? What did they look like? When did they wear them? How were people warned about gas attacks? How did they know it was 'all clear' again?

- Create a poster promoting gasmasks and the importance of wearing them remember to use persuasive language, bold writing and a picture to grab people's attention.

[Blitz help sheet](#)

[Shelter help sheet](#)

[Gas mask help sheet](#)

PSHE

This term our topic is “people who help us”.

Across the country key workers are currently working extremely hard and helping to keep people safe in lots of different ways. Can you present a piece of work describing who these key workers are and how their job is helping the country.

Extension—Make a thank you card for a key worker expressing your gratitude for their hard work!

[PHSE Help sheet](#)

Learning Adventure

Geography Skills

The war involved people from all over the world. During the second world war, The British empire sent millions of soldiers to help fight, with the British colonies sending millions more.

Which countries were in the British Empire? Which country sent the most soldiers? Which 5 continents did Britain have soldiers from? Why were some of these countries given independence? Who was the British empire ruled by? How many soldiers served from the British empire from each country?

Display your findings in an interesting way, this could be a newspaper report or a Did you know fact file. You will need to use formal language in your writing.

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z749xyc>

If you are unable to use the internet, the information from this website can be found on the [British Empire help sheet](#)

Don't forget, you can expand or add to these tasks. They are just the starting point.

