

Year 2 Newsletter



Monday 18th May 2020

Hello Butterflies and Ladybirds!

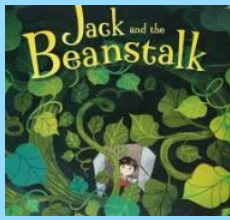
Well done for completing another two weeks of home learning! We have loved seeing all of the work that you are saving on Purple Mash and emailing, we're very proud of how hard you're all working.

We know the weather hasn't been so good but maybe that has given you some time to catch up on any work that you've missed or maybe you enjoyed being curled up inside under a blanket with a good book. By now you should have all received your new Unexpected Adventure Trail so we hope they are keeping you busy with new ideas and activities to try at home.

We have been working in school some days and have been at home for the rest. It is super quiet in school, however it does feel very empty without you all and we can't wait for our classrooms to be full and see your happy, smiling faces again.

Take care and stay safe,

Love from Miss Moss and Mrs Walker.



We are continuing to look at Jack and the Beanstalk...

Use the [writing help sheet](#) for a guide on how to create a character profile and there are some [character pictures](#) and a [word bank](#) to help you.

Watch [Jack and the Baked Beanstalk](#)

Write your own alternative ending: Use the [writing help sheet](#) for support and some ideas to get you started.

Reading Challenge

Follow the [link...](#) which 5 tasks will you choose?

Find information for your fact file on David Attenborough [here](#) and using the link <https://www.natgeokids.com/uk/discover/science/nature/david-attenborough-facts/>

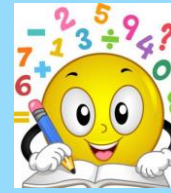
Take care of yourself With bubbles!



Take a deep breath in and slowly, gently exhale to see what is the biggest bubble you can make.

Concentrate on one bubble. Watch how it floats and rises. How long you can float one bubble in the air before it pops? Attempt to keep the bubble floating in the air the longest by blowing gently underneath it.

Take another deep breath and see how many bubbles you are able to blow.



In Maths we are focusing on measuring length in cm and m, use the attached [poster](#) and [power point presentation](#) if you need any help. For additional measuring challenges you could try some of the [questions](#) on using the four operations (addition, subtraction, multiplication and division) Remember that the D questions are the easiest, the E questions are ones that most of us would do in class and the GD questions are the Maths Master questions! Good luck!



Science

There are clips on Bitesize to support your understanding for Living, Non Living, Never Been Alive:

<https://www.bbc.co.uk/bitesize/clips/zg7s39a>

<https://www.bbc.co.uk/bitesize/clips/zcd9wmn>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>

You can also find help using the document [here](#). Take the quiz to see if you understand what is living, non-living and never been alive [here](#).

Geography

These links may be useful for finding out where countries are and also what different plants and animals there are in our world:

Countries around the world: <https://www.bbc.co.uk/bitesize/topics/zyhp34j>

Animals: <https://www.bbc.co.uk/bitesize/clips/z7p6n39>

Plants: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/resources/1>