

# Nightingales and Kingfishers' Unexpected Adventure Trail Weeks 5-6



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 4th May to Friday 15th May 2020

## Reading

We hope you are enjoying our online class book!

### Work set on Purple Mash.

(Type Bridge on Fire into the search box to find all the resources required)

Read chapter 3 of "Bridge on Fire". Answer Open ended questions on chapter 3.

Then complete the online multiple choice.

Read chapter 4 of "Bridge on Fire".

Answer open ended questions on chapter 4, writing a full sentence answer for each question. Try to use words from part of the question to help you begin your answer.

Complete sequencing task. Write out each statement in the correct order.

Remember if you are unsure of the answer, you can always refer back to the text!

## Writing

Past, present and future tenses tasks. [See help sheet](#)

At the end of chapter 3 Kat wakes up because she hears a noise and she isn't sure what it is. Please write a story about when you heard something unexpected. How did you feel? What did you think it was to start with? What did it turn out to be in the end? What adventure follows? Your story should be between 1 and 2 pages, written in the past tense and the first person, make sure you use a good range of vocabulary and sentence openers to interest your reader. Use suspense to build up your story!

### What does your future hold?

Sometimes it is hard to know what is going to happen to us in our lives and events like World War Two or not being able to go to school for a while, can change what happens to us.

Write about the things that you would like to happen to you in the future. Your writing should be in the future tense and set out in at least three paragraphs to cover

1. School, university
2. When you leave school and start work (What job will you do Where will you live? What might your prize possession be?)
3. When you stop working.

Clearly events and choices that we make may change the things you would like to happen but it's good to dream.

## Maths

Please log in to Mathletics and complete the work that has been set.

Topics this time cover measurement and money.

[Money Help Sheet](#)

[Measurement Help Sheet](#)

There are some great activities on Purple Mash to help you:

- Purple Mash - Convert units of measure 2
- Money up to £1 (b and d)
- Feel free to do questions a and c for further practice.

Continue to work on your times-tables.

Use Hit the Button to challenge yourself to answer as many questions on times tables as possible in the time





## Learning Adventure

### Science Skills

Early in the year you explored solids liquids and gases.

In your book write an explanation of the definition of each one and draw a simple diagram to show what the molecules in each one would look like. Remember how we acted out solids liquids and gasses to help you.

Can materials change from one state to another?  
[See help sheet.](#)

Describe the different states that water can change into,  
How does it change into this state? Can it be reversed?

Purple mash activity Reversible and irreversible changes.

## Learning Adventure

### History Skills

Last time we found out about the different countries that took part in World War Two. This time we would like you to make an information booklet on some of the world leaders during the war. [History Help Sheet](#)

What were their names? Which countries did they represent? What well known fact can you find out about them? What did they look like? You may present your booklet however you choose, be as creative as you choose! Click [here](#) for further information on Winston Churchill. Click [here](#) for a template to help set out your work.

(All information can be found from –  
[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk) – WW2 intro)

## Learning Adventure Geography Skills

France was an allied force during World War Two. Let's see what we can learn about the country France.

Draw an outline of the map of France and label its neighbouring countries. Does France have a coast line?

If so label the sea/ocean. Label the capital of France. Draw the French Flag.

What other interesting information can you present about the country of France either during WW2 or now e.g. what money does it use now and in WW2? Is it mountainous or flat? What famous landmarks does it have? Who was the leader in WW2 and who is its leader today?

See [Help Sheet](#) for extra information on France

As a challenge can you learn to count to 50 in French.

[https://www.youtube.com/watch?v=CEx2fPn-\\_UE](https://www.youtube.com/watch?v=CEx2fPn-_UE)

## Creative Adventure

Using your observational drawing skills recreate detailed pictures on one of the following WW2 topics:

[Help Sheet \(vehicles\)](#)

[Help Sheet \(fashion\)](#)

- 1: Vehicles e.g. Tanks, jeeps, motorbikes, planes, boats, tractors or
- 2: Clothes e.g. different uniforms and clothes of the 1940's e.g. land girls, nurses, typical adult dress for men, women and children's clothes.
- 3: When you have finished drawing and colouring draw a modern day equivalent to your favourite picture.

## PE

An important part of PE is your determination and resilience. Can you choose 2 things your are going to improve at during your home learning time. This could be skipping, running, push ups etc. Think about how you will improve and give yourself a goal to reach! We have also been looking at dance recently and creating routines using different movement. Follow these hip-hop challenges to learn this funky hip-hop routine. As a challenge, you could extend the routine yourself and create your own moves!

<https://imoves.com/the-imovement>

## RE / PSHE

RE: Look at stories/parables that Jesus told to inspire people to follow him and what they meant e.g. The story of the prodigal son, The widows mite or The foolish builders. [See Help Sheet](#)

As an **extension task** we would like you to make up a modern day story to teach an important message about living today.

Don't forget, you can expand or add to these tasks. They are just the starting point.

