

Eagles and Falcons' Unexpected Adventure Trail Weeks 5-6

Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like. So put on your backpack of essential skills and get going!

Monday 4th May – Friday 15th May 2020

Reading

Below you will find 3 reading comprehension tasks. The first is fiction, the second is non-fiction and the third is a poem. For each of these you will need to read the text and then answer the questions. To save ink do not print the questions, instead simply write the answers in your book, making sure that you give full answers and include evidence from the text where relevant. If you would like to mark your work, ask your grown-ups to email the Year 6 in-box and we will send them the mark scheme.

Reading Comp 1 / 2 / 3

Want more? Try our Reading Challenge:

Search on-line for poems by Caribbean authors. Choose one that you like, copy it into your book and illustrate it. Next, write a short paragraph explaining it in your own words. Finally, learn it off by heart and perform it to your family!

Writing

You are a journalist who has travelled to the Caribbean to stay in the luxury resort that you wrote your webpage, leaflet or brochure about on the last Trail. You are going to write **two** articles for your newspaper: the first is a review of the resort. What do you think about it? Does the reality live up to your expectations? Is it really as advertised? Remember that you are informing your readers and giving your opinion. Make sure that you read the [Writing Articles sheet](#) that is attached to the newsletter carefully.

The second article is a persuasive piece: read the [information pack](#) (also attached to the newsletter) about the plight of the sea turtle. You will need to explain what is happening, what they can do to help and persuade them of the importance of this.

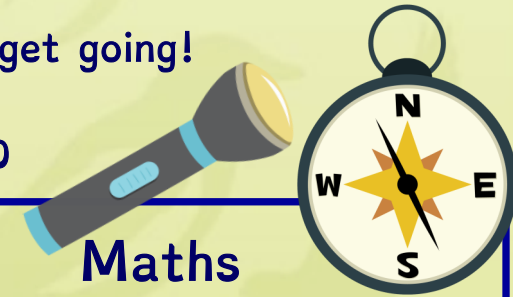
Maths

On-line tasks have been assigned on both Mathletics and Purple Mash. These tasks are predominantly related to Statistics, although there is a recap on Prime/Composite numbers and Squared numbers/ Square Roots too. (Mrs Town's group, you have a recap on factors and coordinates)

We have put together a support sheet which can be accessed [here](#). Don't forget you can use the Mathletics online support videos to help you understand the concepts too, simply click on 'i' in the top right-hand corner of the question.

Remember, If you achieve less than 70% on a task, please tackle it again so that you are more confident with it.

Keep practising your times tables as well—they will really help out with work coming up.





Learning Adventure

Science Skills

For the next part of our classification topic, we will be studying plants. Are all plants the same? How can plants be classified?

Where can we find different plants?

Carry out two plant surveys, creating a tally of the different plants you find. You can do this in your garden, in a park, on a walk or using the sheets attached to the newsletter. There are two templates that you can print out or draw in your books and some information. What are the most common types of plant that you can find? Now, identify and record in your books the names of at least two from each group you find.

Creative Adventure

Create a piece of artwork inspired by the amazing array of patterns, camouflage and colours of the plants, animals, birds and insects in the Caribbean. It could be 2D or 3D—be imaginative! Some ideas to inspire you are [attached here](#).

PSCHE

Choose two of the following activities to complete:

Write a letter and send it to an older person who might be feeling lonely / on their own.

Make a card for a friend, send it to brighten up their day.

Do a deep clean of your bedroom.

Help out in another room of the house or in the garden for a whole day.

Learning Adventure

Geography Skills

Comparing the UK and the Caribbean

Using an atlas, encyclopaedia, online information or other useful source, discover and note down physical and human geographical information (e.g. population, key towns/cities, land type, weather, industry) about the UK.

You are going to compare the UK and the Caribbean island that you investigated for the last trail; look for similarities and differences. Think about how you are going to present your work. It could be a table, fact sheets, a form of Venn Diagram or perhaps a poster. Can you include other features such as food, school life or religion?

Have a look at some information and picture suggestions on the [help sheet](#) attached to the newsletter.

RE— Humanism

In our star week in February we started to learn about Humanism. Attached to the newsletter you will find some [facts cards](#) to remind you of their key beliefs. You can also use the links provided to watch the videos that we saw in class again. When you have thought about these beliefs, make a poster to easily communicate them to others. Think carefully about how you could show each belief using symbols, pictures and text. **CHALLENGE:** Can you make an interactive poster with pockets, fold-outs and flaps?

PE

During self-isolation lots of team sports have been cancelled. Choose a sport and create an exercise routine that an athlete could practice independently to stay prepared for when their sport resumes. Think about which muscles or skills they need most. Draw out your training programme and remember to include the exercise and frequency. Don't forget to try it out too! Some ideas to help you get started are [attached here](#).

Don't forget, you can expand or add to these tasks. They are just the starting point.

