



## Hello again Year 5!

Congratulations on completing another two weeks of home learning! We have loved seeing all of the work that you are submitting online and we're very proud of how hard you're all working.

We have been working in school some days and at home for the rest. You would not believe how quiet it is in school!

However, it does feel very empty without you all and we can't wait for our classrooms to be full again.

# Monday 4<sup>th</sup> May 2020



### Riddle

*What is always in front of you but can never be seen?*

We will reveal the answer next time!

### Hello from Mrs Gandon!

Hello again everyone! How are you? I hope that this newsletter continues to find you all safe and well. Did you have a nice Easter holiday? On Easter Sunday, we had an Easter egg hunt in the morning, and then decorated eggs for an egg rolling competition in the afternoon. We also ate far too much chocolate. Fortunately, as the weather continues to be sunny and warm, we have been able to work off some calories by going out for bike rides in the local area for our daily exercise. It's been nice to see a few familiar faces of children from school also out and about. Stay safe and hope to see you all soon.



### Hello from Miss Attenborough!

I hope you are all well and enjoying this beautiful sunshine! I'm starting to get used to my new routine and I feel very grateful to still be able to see all of the wonderful work you are submitting online. One of the positives of this lockdown is I'm finally getting the time to read some amazing books that I've had sitting on my shelf for a while. Have you read any good books since we left school? Inspired by Mrs Gandon, we've been trying some baking at home too. What do you think of our 'mini egg cookie bars'? Keep looking after yourselves and your families and I look forward to seeing you soon.



### Hello from Mr Smith!

Hello again, everyone – I hope you and your families are all well and have been trying to make the most of this wonderful sunshine! I don't know about you, but although we haven't been able to do things we would usually do in the sun, I have found that waking up to a sunny day so frequently has made me very cheerful. The sun has also meant that our plants (which I took home to look after) have been growing lots – see below for a plant update! It seems like the adults from Year 5 have had similar ideas – you know what they say, “great minds think alike” – as I have also been able to read some exciting books I've been meaning to read for ages and bake! Sticking to the Easter theme, I made Mini Egg Brownies. Stay safe, speak to you all again soon ☺



## Maths

Over the next few weeks we are going to be looking at adding and subtracting decimal numbers. Remember to look at the guidance pages to help. For this Trail, we have created an [Adding and Subtracting Decimals Guidance Page](#) and a [Multiplying and Dividing Decimals Page](#). You can always go back and look at the [previous Decimal Guide](#) too. Why don't you try this game with someone at home?

You will need a partner and a six-sided dice for this game.



Take it in turns rolling the dice twice and placing the digits in the blank spaces above. Record the number in a table.

Swap over with your partner.

Roll the dice again and add your new number to the first number. The winner is the person who after adding 4 numbers is the closest to 1.5 **without** going over.

## What do I do if I am finding my Unexpected Adventure tasks tricky?

We understand that completing your work at home is very different to what we're all used to and is taking some getting used to.

On the [Year 5 Home Learning](#) section of the school website you will find Guidance Pages that we have created to help you with each of the tasks that we set. These include examples, key information and links to videos or other websites that may help to explain things.

All we ask is that you are trying your best and keeping safe.



## Beowulf

Lots of our tasks in your new Unexpected Adventure Trail focus on the tale of Beowulf – make sure you have looked at the [Mighty Tale of Beowulf](#) and [Story Descriptions Guidance Page](#) to help with these tasks. There are lots of different versions of this tale as it has been re-written and re-told many times. No one knows when it was first written and estimates range from AD 608 to AD 1000. What other interesting facts can you find about the tale?

<https://kids.kiddle.co/Beowulf>

## Plant Update!

As I said up the top, some of the plants have grown lots – particularly plant C. I wonder if that gives us any more clues as to what it could be? As the plants have grown so much, I've had to replant them in slightly larger pots! Sadly, some of them haven't been able to keep up with these warm temperatures. I'm hoping in the next Newsletter we should have some more clues which will help us identify what these mystery plants are... After completing the tasks on your Trail and looking at the [Plant and Life Cycles Guidance Page](#), you may be able to work out which stage of their life cycle these plants are at. Mr S



Plant A



Plant B



Plant C

Have you got any more ideas what they could be?

## Daily Exercise

I don't know about you but this is one of my favourite times of the day. I have been slowing down on my runs to take pictures of the new flowers I am finding. Can you identify each of them? Have you found any on your daily outdoor exercise? Miss A