

Year R Unexpected Adventure Trail Weeks 3–4

Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 4th May to Friday 15th May 2020



Reading

Week 1

Read/[listen](#) to the story of Jack and the beanstalk with your grown up. A copy of the story is found on this [document link](#) if you don't have a copy at home. When you have finished, talk about the story. Use these questions to help. What was the boy called? What words are used to start the story? What animal did Jack and his mother have? What did Jack get for the cow? How did Jack's mother feel when Jack came home? What had grown the next morning? Where did the giant chase Jack?

Week 2

Read/[listen](#) the story of The Three Billy Goats Gruff with your grown up. with you grown up. A copy of the story is found on this [document link](#) if you don't have a copy at home. When you have finished, talk about the story. Use these Questions to help. What words are used to start the story? How many Billy Goats are in the story? Who lived under th bridge? Which billy goat gruff went first? What did the troll say when he hear the goats on the bridge? What did the troll want to do with the goats? How do you think the goats felt?

Writing

Week 1 – [More support for completing the writing tasks can be found here.](#)

1. Draw a picture of the giant from the story of Jack and the Beanstalk. In some stories you will see a speech bubble. What do you think this shows? Ask a grown up to draw a speech bubble next to your giant that is big enough to write inside. Write something the giant might say to Jack. It doesn't have to be the exact words from the story...use your imagination.

2. Imagine you had a magic seed and it grew in your garden. Draw a picture and write about what you would like to find at the top of it.

Week 2

1. Think about the story of The Three Billy Goats Gruff. How would you describe the troll? Can you draw a picture of the troll but think carefully about what his body/face might look/feel/smell like! Add labels to your drawing making sure you use some interesting describing words (adjectives). e.g Long sharp claws.

2. On Purple Mash, design your own monster/troll. Write a sentence underneath to describe him. Maybe you can use some of the adjectives from the last task!

Maths

Mathletics challenges will be set as normal.

Maths Focus: Ordering numbers 0–20

1. Make a numberline from 0 –20 in your house—you could use some pegs and string if you have it or just lay it on the floor! Ask an adult to take a number away. Can you spot which one is missing? Can an adult swap some numbers—Can you put them back in the correct order? (A numberline is a really useful thing to have on display if you can keep it up.)

2. Write out the numbers 0–20 on some paper or card, cut them up and ask a grown up to mix the numbers up for you—Don't peek! Then see how quickly you can put them in order. You could ask someone to time you and see if you can get faster when you try again. (Start with numbers 0–10 if cdn are less confident with 'teen' numbers)

3. Find 20 small toys and ask an adult to count out an amount. Can you count these carefully and write the number on your whiteboard? Can you find the number on your numberline?



Learning Adventure

Science Skills

1. Using any materials you have at home, (maybe rummage in the recycling bin!) can you have a go at investigating how to make the strongest bridge! Here is a [video](#) that explores different bridge structures that might inspire your design!
2. Can you tell an adult something that floats and something that sinks? Watch this [video](#) and then carry out an experiment to find out what objects float and sink around your home. Can you record your results on this [sheet](#)? If you don't have a printer or the objects on the list, find some alternatives around your home.

Learning Adventure

The World

1. With an adult can you research the different parts of a [castle](#)? Complete the task on Purple Mash and help rebuild the castle. Can you name each part?
2. Learn about a Traditional Tale from another country. There are some good listening activities [here](#) linked to many traditional tales from around the world.
3. Use the internet or an atlas to research different flags from around the world. Complete this task on Purple Mash to recreate the flag of the United Kingdom!

Learning Adventure

Technology

Explore the '2do' tasks on Purple Mash. The login and password to this can be found at the back of your Home Learning book.

Tasks Set

Castle

My Monster

Union Flag Painting

Creative Adventure

1. If you have any elastic bands at home, you could have a go at making a harp, using a tissue box for example! You could also use some toilet rolls and other cardboard boxes to make a fairy tale castle. Why not try to explore some of these different ways to join [cardboard](#)?
2. If you are able, provide the children with the primary colours of paint (red, blue and yellow) and set them a challenge—to paint the rainbow! Support your child in mixing colours. You could mix the colours on this [sheet](#) to help you remember how to make each colour.
3. Can you make up a dance or some movements that show how the Three Billy Goats Gruff may have travelled over the bridge? What moves would the troll make?

Physical Development

Join in with a Kids Yoga session about [The Very Hungry Caterpillar](#). Yoga can help to build your core, also known as your tummy muscles. Take your time with these exercises – it's important to focus and do each exercise properly.
Scissor Control—If you have children's or small scissors at home, ask an adult to draw a simple castle shape on a piece of paper. Carefully follow the lines with your scissors then decorate it!

PSHE

Share the story of the [Rainbow Fish](#). His choice not to share soon makes Rainbow Fish a lonely fish. He discovers, in the end, that in sharing his scales, not only does he bring a smile to others, but he feels happy as well. Can you talk to a grown up about a time when you felt a bit like the Rainbow Fish and how being kind made a friend feel happy? Draw a picture of this time in your home learning book.

Don't forget, you can expand or add to these tasks. They are just the starting point.

