

Nightingales and Kingfishers' Unexpected Adventure Trail Weeks 3-4



Instead of going to school for a short while, you can go on an 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday April 20th to Friday 1st May 2020



Reading

Work set on Purple Mash.

Read chapter 1 of "Bridge on Fire".

Answer comprehension questions on chapter 1.

Complete GPS task. You will need to write your answers in your unexpected adventure books. Remember to always give your answers in full sentences.

Read chapter 2 of "Bridge on Fire".

Answer comprehension questions on chapter 2.

Complete sequencing task. Write out each statement in the correct order.

Remember if you are unsure of the answer, you can always refer back to the text!

Writing

How many contractions can you think of? Use these contractions in several paragraphs of writing to predict what is going to happen in our "Bridge on Fire" story .

Read the poem 'High Flight' by John Gillespie Magee Jr
[https://allpoetry.com/High-Flight-\(an-Airman's-Ecstasy\)](https://allpoetry.com/High-Flight-(an-Airman's-Ecstasy))

Make a list of adjectives the poet uses to describe his flight.

Write your own poem about flying a plane – Will your poem be magical like John Gillespie's or will your poem focus on a plane in battle? What might you see and hear? How will you feel? Use poetic structures such as alliteration, personification, metaphors and similes. Use exciting vocabulary choices

Imagine you are a newspaper reporter at the time World War Two was declared—write a newspaper report about the outbreak of war. Try to include all the features on your [newspaper checklist](#).

Maths

Please log in to Mathletics and complete the work that has been set.

Also continue practicing:

Equivalent fractions

Comparing and ordering fractions

Adding and subtracting fractions

(There are some great activities on Purple Mash to help you)

Continue to work on your times-tables. Choose a set of timetables. Time yourself writing them down, then try to beat this time each day. Challenge yourself!

Use the [Decimals Help Sheet](#) on the Website



Learning Adventure

Science Skills

Early in the year you explored magnets, lets see how much you can remember! Answer the following questions, you can display your work in any way you choose. This could be as a passage of writing, poster, labelled diagram etc.

What are the two ends of a magnet called? Predict what will happen when you put opposite ends of a magnet together. What will happen if you put matching ends together? Explain what “repel” and “attract” mean. Draw and label a magnet.

Learning Adventure

History Skills

Our new topic this term is [World War Two](#)

Create a mind map to show what you already know about World War Two. Write 3 research questions you would like to find the answer to during this topic.

Research the words “allied” and “axis”, what do they mean?

Make a chart/table to show which countries were allied forces and which ones were axis forces?

(All information can be found from –
www.primaryhomeworkhelp.co.uk –WW2 intro)

Learning Adventure

Geography Skills

Germany was the key Axis power in World War Two, draw the outline shape of Germany as a country and label it's neighbouring countries. Has it got a coast line?

What other information can you find out about the country? What is it's capital city? Try to find any interesting facts about the Berlin wall and why it was built.

Purple Mash– European capital cities task.

Creative Adventure

Look at the two soldiers on your [help sheet](#) what differences and similarities can you see between their uniforms?

Explain why you think their uniforms were designed this way?

Design your own uniform labelling each part and stating why the different features would be important for a soldier.

ICT

Using your scratch knowledge, create a short story using one or more sprites. Consider which stage you will use.

PE

If possible, take part in Joe Wicks PE lessons. These are live at 9am each morning, but can be watched on his Youtube channel any time of the day.

Create a movement diary to show what exercise you are taking part in each day. This could be anything from running around the garden, specific PE games or dancing around the house!

RE / PSHE

Who really inspires you and why? This could be a person that you know or a famous personality, maybe a dancer, musician or sports star and explain why you admire them so much and what it makes you want to achieve.

Think about Jesus and using some Bible stories e.g. The feeding of the five thousand and the Easter story explain why Christians find him inspirational and why this makes them believe in him and want to follow the Christian faith.

Don't forget, you can expand or add to these tasks. They are just the starting point.

