

Bumblebees and Dragonflies' Unexpected Adventure Trail Weeks 3-4

Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 20th April to Friday 1st May 2020



Reading

Challenge yourself to read at least once every day. Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice.

Use a character description from a book at home. Ask a family member to cover the pictures. Think hard about the clues in the description and use them to draw a picture of the character.

Complete the [reading comprehension activity](#).

Read the information (ask a family member to help if there is any new vocabulary) and answer the questions using full sentences.

Log on to **Purple Mash 2Do** and complete the word families task.

Writing

Practice your Year 3 spelling words.

Use books and the internet to find out about the 3 key areas of light travel. What are light sources? How does light travel? What is reflection? (BBC bitesize clips can help or click [here](#)) Make a key word list on the topic of light. Log on to **Purple mash 2Do** and complete the writing task: Write an explanation of a light source – include some natural and man-made light sources – which are natural? Which are man-made? How do you know? **Mirror Mirror!** Can you write a secret code that needs a mirror to read it? Can you write a series of paragraphs to explain how we use mirrors and how they can be useful e.g.: in vehicles or in a periscope.

Maths

Practise your times tables in any fun way you can.

What units of measurement do we use for measuring length? (BBC bitesize, maths, measure)

[What are metric measurements?](#)

In your home learning book can you write a list of objects you might measure in each unit? Draw some lines and write the correct length (don't forget the unit of measurement).

Find out how to measure area and perimeter of a shape. Use squared paper to draw and label area and perimeter.

Complete Mathematics activities on length and **Purple mash 2Do** activity on area and perimeter.



Learning Adventure

Science Skills

As a starter create a mind map of ideas/vocabulary:
What do I already know about light?

Research light sources – draw a picture of each light source and label it. Is it natural or man made? Vocabulary – find out and write definitions for the words: translucent, transparent, opaque, light and shadow. Draw a diagram of how light travels to our eyes for us to see. Can you find out if the moon is a light source? **Purple mash 2Do** tasks will help and see the attached resources.

Creative Adventure

Art – Can you create a shadow picture? Choose a sunny spot in your garden – remember to wear your sunhat. Place paper on the ground and use an object, such as a toy animal, car, doll to create a shadow on the paper – this creates a shadow template for you to draw around – EXT – animal stampede! Place larger paper on the ground – draw around your animal- draw around the same animal at equal time increments throughout the day (every hour) – has the animal moved along/ around the paper?

Place a stick in the ground – using paper draw the shadow line – draw a new line every hour – write the times of each new line – what do you notice? What is happening?

STAR skills– RE / PSHE

Easter Celebrations:

Can you research [Easter celebrations around the world](#) and create your own fact file on the different countries and how they celebrate or a poster with flags and drawings.

Celebrations of different religions:

Can you find out about another religious festival, [Diwali](#). Describe the differences and similarities of Diwali celebrated by Hindus and [Easter](#) celebrated by Christians.

Money, Money, Money:

Research charities that are supporting people at this time and write a 'Thank You' letter for their hard work and efforts in supporting vulnerable people. Use the [formal letter writing sheet](#) to help you.

PE– Gymnastics: Using Body Shapes.

Can you use the [attached sheet](#) to guide you through developing your own gymnastic routine to develop flexibility, strength, control and balance. You should be able to control each body movement safely and even name each body position.

Don't forget, you can expand or add to these tasks. They are just the starting point.

Useful websites: [Story links](#)

The owl that was afraid of the dark	https://www.youtube.com/watch?v=4FcxGheSihk
Can't you sleep little bear	https://www.youtube.com/watch?v=u1aJimzuzbg
Yeti! Turn out the light	https://www.youtube.com/watch?v=kiPrWn3SwmU

