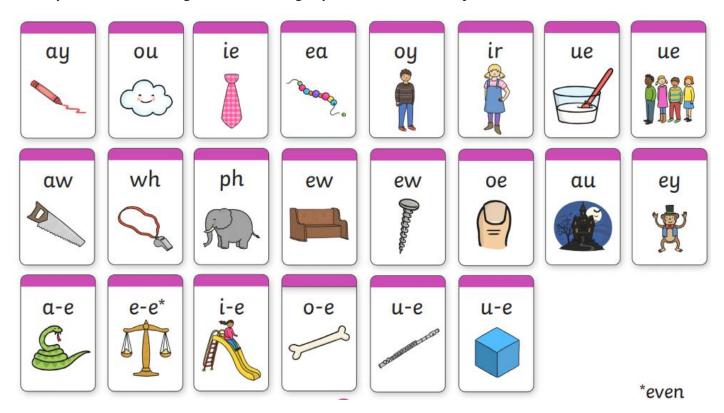
In Year 1 we have been learning our **Phase 5** phonics.

Can practise calling out these graphemes each day?



Other than calling out loud from this sheet you could <u>make some of your own cards</u> with these graphemes on them and have fun whilst practising your sounds. Here are a few examples, but I'm sure you will come up with some of your own games too!



'SPLAT' One person calls out a sound

and the other person splats the corresponding cards. How quickly can you spot it?



'We're going on a phonics hunt!' Ask someone to hide some of your sounds around the

house or garden. Then go on a sound hunt to find them all!



'Shoot the sound' Listen to the sound being called and shoot it. This could

also be done with water guns and chalk sounds written in the garden.



Matching Pairs Make two sets of your sounds and

turn them all over. Select two sound cards and if they match then you get to keep them.



SNAP!

You will also need two sets of sounds for this game. Each player has half the cards (if there

are 2 of you). You take it in turns to lay a card, if they match then you say the sound out loud. The quickest player wins all the cards in the pile.





Stepping Stones

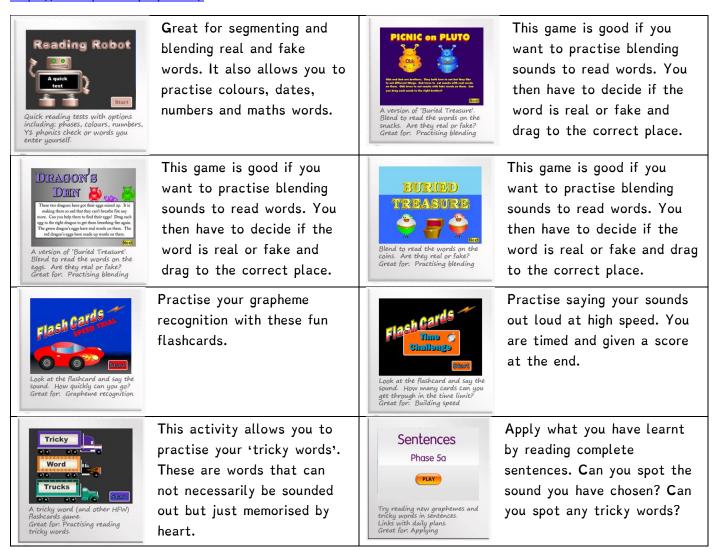
Say the sounds as you hop, skip or jump from sound to sound in your house or in the garden.

Phonics Play

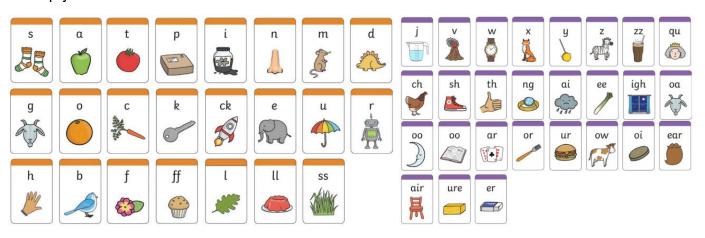
There are lots of games on phonics play that will help you practise your segmenting and blending. Here are a few of our favourites! The children will be familiar with these activities from class.

This site is still offering free access to all games and activities.

https://www.phonicsplay.co.uk/

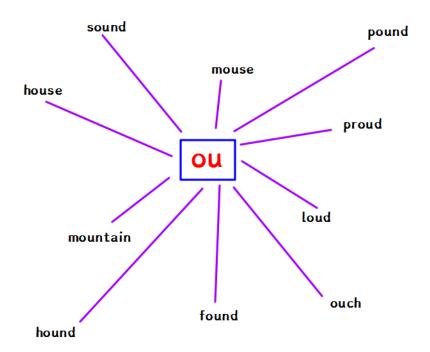


Don't forget about all of our past sounds. You can revise any of these sounds too, from Phase 2 and 3 to keep your brains fresh and switched on!



How else can I practise my phonics in my 'Unexpected Adventure' trail book?

• Each day pick a sound. See how many words you think of to match that sound. For example:



 Choose words from your list and put them into full sentences. Don't forget to use a capital letter, finger spaces and a full stop.
 For example:

I found a pound on the ground.

That sound is so loud.

There is a mouse in the house!