

# Year R Unexpected Adventure Trail Weeks 1–2

Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 23rd March to Friday 3rd April 2020



## Reading

Challenge yourself to read at least once every day. Share your reading with an adult at home and answer their questions about the storyline, the characters and the author's. Talk about your favourite parts of the story. Talk about what phonemes and digraphs you can spot and what sounds they make. Can you spot tricky words? Can you sound out each word and blend them together? Can you read the sentences without any help? See if you can tell your grown up what the events were that happened in the story. You could write a sentence about the story you have read in your home learning book. Can you act out the story? Can you make a new part of the story of a book you have read? Can you think of a different ending to a story?

## Writing

- 1) Talk to your grown ups about why they are important to you. Think about what they do for you, and how they make you feel. How does this make them special? Tell your grown up the sentence you want to write. Think about the sounds you can hear. Can you write it down? Have you remembered your capital letters, finger space and full stops? Use the heart writing frame for this activity, and draw a picture with your writing.
- 2) Look out the window, what can you see? Can you write a list of all the things you can spot? Challenge: can you draw a picture and write a sentence in your books.
- 3) Practice your letter formation.

Use the sound mat we have sent home to use the sounds you can hear.

## Maths

Mathletics challenges will be set as normal.

- 1) Practice counting everyday objects in your home, How many socks have you got? How many cups have you got? ...etc.
- 2) Count out 10 blocks with your grown up. Can you build an object? Can you build two different things? How many did you use for each one? Challenge: Can you count 20 blocks and repeat the same activity? Please take photos and stick in your book, if you can
- 3) Go on a number hunt in your home and write down the numbers you can find.
- 4) Learn the days of the week and months of the year—Look on YouTube with your grown up to help you, there are lots of songs you can learn!
- 5) How many circles and rectangles can you find around your home? Can you count how many and draw them?



## Learning Adventure

### Science Skills

Plant a seed and record in your homework book what you did and what happens as it grows. Can you draw a plant and label the parts of the plant.

Mini beast shadows. Can you create mini beast shadow shapes with your hands, using a torch or a light of your choosing. Can you make a butterfly with big wide wings, can you make a spider with 8 legs? Maybe explore mini beasts on a computer to see what else you can create.

## Learning Adventure

### The World

Can you draw a picture of your house and garden and label each part?

Look outside and talk about the weather? How can you describe it? Can you watch a weather report? What symbols can you see? In your Home Learning book, can you record the weather each day for a week? Can you compare it to another country?

## Learning Adventure

### Technology

Explore the set tasks on Purple Mash. The login and password to this can be found at the back of your Home Learning book. Work set is found in the '2 Do' area on the website.

## Creative Adventure

Learn a new nursery rhyme/song a day and perform it to a family member. Can you record some to show other people what a fantastic memory you have?

Can you make a vehicle of 'People who help us' from junk modelling. Take a photo and stick in your Home Learning book, if you can. E.g. a police car, ambulance, motorbike or life boat...

## Physical Development

Plan a dance routine to a favourite song. Perform it to someone in your house.

Set a timer and challenge yourself to see how many times you can hop/skip/jump/star jump in one minute.

## PSHE

Make a card for someone to help them know that you are thinking of them

**Don't forget, you can expand or add to these tasks. They are just the starting point.**

