

# Magpies and Cuckoos' Unexpected Adventure Trail Weeks 1-2



Instead of going to school for a short while, you can go on a 'Unexpected Adventure Trail' to make sure that you keep up with your learning. Your teachers have set out some tasks for you to complete but where you take your learning to after that, is up to you. You can extend it in any way you like.

So put on your backpack of essential skills and get going!

Monday 23rd March to Friday 3rd April 2020



## Reading

Challenge yourself to read at least once every day. Share some of your reading with an adult at home and answer their questions about the storyline, the characters and the author's word choice. You could write a review of a book you have read, write an additional chapter for your favourite book or put together a character study. Alternatively, create a non-chronological report to summarise an information text you have enjoyed—this could be a book or an online article.

## Writing

Write a newspaper report based on Shackleton's voyage. Choose a key part of the journey to report on (e.g their arrival in Antarctica, the sinking of the Endurance or their return home). Remember to use the key features of a newspaper report and use direct speech.

Use [this BBC link and pictures](https://www.bbc.co.uk/news/magazine-34856379) showing Shackleton's voyage to write a non rhyming poem inspired by what you see. (<https://www.bbc.co.uk/news/magazine-34856379>)

We have set you some punctuation and grammar activities to complete on [Purple Mash](#).

## Maths

We will continue to set you work on Mathematics focused on fractions. So far this term we have been looking at adding and subtracting fractions and mixed numbers.

In addition to this, we have set some fraction activities to explore on [Purple Mash](#).

Practice your times tables facts using Tables Master each day. Why don't you challenge someone at home to beat your time?



## Learning Adventure

### Science Skills

Design an experiment to test which materials would keep an ice cube frozen for the longest period of time. Think about what materials you could test, which variables you would change and how you would measure the results. What would you record? If you want, you could actually complete the experiment and share your results and draw a conclusion. Use the set activities on [Purple Mash](#) to help you think about this.

## Learning Adventure

### History Skills

Shackleton was born in 1874 and died in 1922. What was happening in Britain in either of these years? What was life like? How does it compare to life today. Think about how you will display your findings.

Construct a list of questions that you would ask Shackleton in order to find out about his voyages.

## Learning Adventure

### Geography Skills

Research the route that you would take to sail from the UK to the South Pole. How far would this voyage be? What countries would you pass by. Find out information about one of these countries.

What are the differences between the Arctic and the Antarctic? Create a double bubble map to show your findings.

## Creative Adventure

Produce a piece of artwork, write a song or create a piece of music inspired by the theme 'fire and ice'. This could be a pencil drawing, a painting, a collage or a sculpture.

Design a container that would keep documents and other important items safe during a sea voyage. Think about what compartments it might have, how it would close and what material it would be constructed from. Draw a diagram with annotated labels to show the features.

## PE

Plan a sequence of balance movements. Challenge someone at home to try them. Plan your dream football, rugby or cricket team. Who would you choose and why? What skills do they have that would make them ideal for your dream team?

## RE / PSHE

Write a letter to someone who is self isolating to cheer them up.

**Don't forget, you can expand or add to these tasks. They are just the starting point.**

