

Eagles and Falcons' Learning Adventure

Terms 1 and 2



Our Guiding Stars

(Learning skills)

- Giving and receiving praise
- Celebrating achievement
- Giving feedback
- Achieving targets
- Active learning—taking part
- Resilience
- Persevering
- Growth mindset
- Independence
- Striving for personal excellence
- Trusting others
- Giving supportive feedback
- Responding to others
- Taking responsibility for actions

Journeys

Our Exploration Backpack

(Essential Curriculum Skills)

I can describe the techniques artists have used and compare styles from different cultures

I can collect and record evidence unaided
I can investigate places with more emphasis on the larger scale

I can use atlases and OS maps to find out about features of places

I can use information from different sources
I can structure my work using dates and historical language

I can find out about and compare beliefs, behaviour and characteristics of people

I can make judgements about the quality of information from the internet

I can add to, amend and combine a information from a variety of sources

I know and follow the safety code

On our adventure we might discover...

Falcons and Eagles will be exploring different journeys. They will start with the journey that the pilgrims to Canterbury made in the Middle Ages. They will explore the reasons behind that journey but will they uncover the murderer? The students will also explore the difficult journey of a boy who is embarking on his first year at school aged 10, as well as the journey made deep within our veins...

- What were the drivers behind these different journeys?
- How did the protagonists feel?
- What part did the topography of Kent play?

Our Adventure Starts...

With a sensory experience in a Medieval Inn...

An adventure highlight...

A trip to Canterbury to visit the Canterbury Tales and Canterbury Cathedral

Our Explosive Ending

Finally we will be exploring the journey of the blood round the body, culminating in creating our own vial of blood...