

# Magpies and Cuckoos' Learning Adventure

Terms 1 and 2



## Our Guiding Stars

### (Learning skills)

- Giving and receiving praise
- Celebrating achievement
- Giving feedback
- Achieving targets
- Active learning—taking part
- Resilience
- Persevering
- Growth mindset
- Independence
- Striving for personal excellence
- Trusting others
- Giving supportive feedback
- Responding to others
- Taking responsibility for actions

## Riots & Revolutions

### Our Exploration Backpack (Essential Curriculum Skills)

- I can use description, action and dialogue to write a scene from a story.
- To write a persuasive letter making use of persuasive features.
- Begin to plan different types of scientific enquiries to answer questions, including recognising and controlling variables.
- Study different aspects of different people – including the differences between men and women.
- Analyse historical and geographical evidence and draw conclusions and how these have influenced people and everyday life.
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

### On our adventure we might discover...

...how revolutions and riots changed the face of Britain and decided how we live today.

We will travel back in time to 1837, the dawning of a new era—the Victorian era. You will investigate changes that continue to revolutionise the way Britain lives.

- What was it like to live as a Victorian child?
- Which Victorian inventions changed the world and we could not live without?
- Would you have survived a Victorian workhouse?
- Were the suffragette riots reckless or revolutionary?
- What would the world look like if this time period did not happen?

### Our Adventure Starts...

...with a trip to Buckingham Palace to visit the Queen (Victoria).

### An adventure highLIGHT...

...some electrifying and illuminating experiments!

### Our Explosive Ending

...re-enactment of the riots!