## Otters and Foxes' Learning Adventure

## Term 5 & 6

Our Guiding Stars		Once upon a time		Our Adventure Starts With a suspicious
	(Learning skills) Giving and receiving praise	Our Exploration Backpack (Essential Curriculum Skills)	On our adventure we might discover	crime scene who is the Godinton
• • • • •	Celebrating achievement Giving feedback Achieving targets Active learning-taking part Resilience Persevering Growth mindset Independence	<ul> <li>I can try out my ideas</li> <li>I can talk about my work</li> <li>I can choose and use different materials to make art</li> <li>I know how to join materials together</li> <li>I can choose my materials to make my design</li> <li>I can enter and save my work on a computer</li> <li>I can make things happen using IT</li> </ul>	Get ready to take a trip in the great outdoors and meet lots of exciting characters on our tour of terrific traditional tales! • Can I retell well known tales? • Can I report on stories? • Can I create my own exciting stories?	porridge thief? An adventure highlight A trip to Godinton House. What flowers and plants will we see in the garden?
• • •	Striving for personal excellence Trusting others Giving supportive feedback Responding to others Taking responsibility for actions	<ul> <li>I can show my work in different ways</li> <li>I can listen to music and say how it makes me feel</li> <li>I can make musical patterns</li> <li>I can sing and play an instrument in a group</li> <li>I can suggest ways to improve my skills</li> </ul>	<ul> <li>Can I name a variety of different wild and garden plants?</li> <li>Can I discuss the difference between deciduous and evergreen?</li> <li>Can I describe the basic structure of a plant?</li> <li>Can I explore seasonal change?</li> </ul>	Our Explosive Ending Imaginations run wild with a castle building extravaganza.