

Otters and Foxes' Learning Adventure

Term 3



Our Guiding Stars

(Learning skills)

- Giving and receiving praise
- Celebrating achievement
- Giving feedback
- Achieving targets
- Active learning—taking part
- Resilience
- Persevering
- Growth mindset
- Independence
- Striving for personal excellence
- Trusting others
- Giving supportive feedback
- Responding to others
- Taking responsibility for actions

Creatures Near and Far!

Our Exploration Backpack (Essential Curriculum Skills)

- I can try out my ideas
- I can talk about my work
- I can choose and use different materials to make art
- I can show my work in different ways
- I can listen to music and say how it makes me feel
- I can remember and copy simple action
- I can suggest ways to improve my skills
- I can use adjectives to describe
- I can identify the main parts of a story (opener, build up, climax, resolution)

On our adventure we might discover...

Otters and Foxes are continuing to investigate everything animal. Can we remember a variety of animal groups? What features do they have to have? Are all animals the same as us?

- Do we all eat the same food?
- Will a rabbit eat fish and chips?
- Do all animals have the same skeleton and insides as me?
- Do fish really have fingers?

Year 1 will become authors and illustrators for their very own stories. They will also be presenting all of their scientific knowledge in their very own fact files!

Our Adventure Starts...

A letter from
Zorg the alien.
What does he
want?

An adventure high-
light...

Moving
chameleons!

Our Explosive Ending

Whose bones are
these? An
archaeologist's
dig.