



Performance Data 2017–2018

Foundation Stage 2018

Pupils are deemed to have reached a good level of development if they have achieved the Early Learning Goals in the Early Years Foundation Stage Curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

	Percentage of pupils achieving a good level of development
School Average	73.3%
National Average	71.5%

Key Stage 1 2018

SATs

The attainment of children in Year 2 is assessed each year and will vary from cohort to cohort. Their results in these assessments are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who were assessed to be working at the expected standard in reading, writing and maths, and the percentage deemed to be working at a greater depth (in excess of the expected standard). The national averages are shown for comparison.

	Working at expected+ in Reading – KS1	Working at expected+ in Writing – KS1	Working at expected+ in Maths – KS1
School Average	86.7%	73.3%	81.7%
National Average	75.4%	69.9%	76.1%

	Working at greater depth in Reading – KS1	Working at greater depth in Writing – KS1	Working at greater depth in Maths – KS1
School Average	20%	20%	20%
National Average	25.6%	15.9%	21.8%

Phonics Screening 2018

The children in Year 1 have their phonics knowledge tested each year. In 2018, 80% of our pupils achieved the expected standard. National average was 82.5%.

Those children who do not meet the required standard in Year 1 must be re-screened in Year 2, to determine whether they have now achieved the expected level of attainment in phonics. In 2018, 92.3% of pupils who retook the screening in Year 2 achieved the expected standard, which is higher than the national average of 60.7%. In 2018, 98.3% of our Year 2 cohort met the required standard, compared with an emerging national figure of 91.8%.

Key Stage 2 2018

The children in Year 6 sit national assessment tests in May of each year and will vary from cohort to cohort. Their results in these SAT tests are compared against the national averages to provide an indicator of school performance. The tables below show the percentage of children who achieved the expected standards in maths, reading, writing, grammar punctuation and spelling (GPS), the percentage who exceeded the standard and the percentage who achieved the expected standard in all of these areas combined. The national averages are shown for comparison.

	Reading at expected+ KS2	Writing at expected+ KS2	Maths at expected+ KS2	GPS at expected+ KS2	Combined at expected+ KS2
School Average	62.3%	77%	64%	67.2%	52.5%
National Average	75%	78%	76%	78%	64%

This table below shows the percentage of our children exceeding the expected standards in these subject areas.

	Reading at exceeding KS2	Writing at exceeding KS2	Maths at exceeding KS2	GPS at exceeding KS2	Combined at exceeding KS2
School Average	11.5%	6.6%	18%	16.4%	1.6%
National Average	28%	20%	24%	34%	10%

Pupils were given an average scaled score in the maths, reading, and grammar, punctuation and spelling tests. The children needed to achieve a score of 100 in order to be deemed to be at least working at expected standard. The table below shows the average scaled scores for the school, against the national averages.

	Reading scaled score KS2	Maths scaled score KS2	GPS scaled score KS2
School Average	102.7	103	102.1
National Average	105	106	104

The pupils' progress across Key Stage is assessed, with 0 being set as the national average. A score above 0 indicates positive progress.

	Reading progress KS2	Writing progress KS2	Maths progress KS2
School Average	-1.3	-0.2	-1.0

The Department for Education (DfE) publish performance tables for ours and other schools. Please click to follow the link and view these for [Godinton Primary School](#).