

An overview of how art, craft and design is built into the curriculum at Key Stage One and Two.

# Art, Craft and Design at Godinton 2013-2014



Art is built into the timetable for approximately 1.25 hours per week in Years 1 and 6. In reception it forms part of the teacher directed sessions but can also be explored by the children in child initiated time. Additional time is allocated for festive activities and cross curricular links (an average of an additional 14 hours per year in KS1 and 12 in KS2). Approximately 6% of the school curriculum is devoted to visual art activities. Further detail of the school curriculum can be found on the curriculum pages on the school website.

## Year 6

Aspects of the curriculum taught include designing and making Medieval trebuchets and stained glass windows, making dioramas for animations, studying the work of Caribbean artists and interpreting their style in different media, making carnival masks from paper mache, creating 3D models of animals and exploring Aboriginal Dreamtime inspired artwork. The children evaluate their work.

## Year 5

Aspects of the curriculum taught include landscape sketching and the use of viewfinders, designing and building bridges, portrait sketching and painting, designing and making Tudor, Kente material designs and making items from recyclable items. The children evaluate their work. They visit the National Gallery.

## Year 4

Aspects of the curriculum taught include block printing, designing and making models of villages, designing and sewing teddy bears, making model air-raid shelters, creating collages and making moving animal models. The children evaluate their work.

## Year 3

Aspects of the curriculum taught of the curriculum taught include developing drawing and painting skills with a focus on proportion and scale, making artefacts related to their Egyptian topic from clay e.g. amulets and canopic jars, they use pneumatics to design animals with moving mouths, they sketch animals and landscapes and with a range of media including collage and textiles, make air powered rockets, investigate tie-dyeing and complete a unit of work on photo editing.

## Year 2

\* Aspects of the curriculum taught include learning how to mix paints and apply a colourwash, working with clay, observational drawing, making vehicles with axles and winding mechanisms, making and designing puppets and developing their weaving skills.

\* In addition to this the children participate in festive craft activities and cross curricular activities linking to topic work.

## Year 1

\* Aspects of the curriculum taught include junk modelling, using manipulative materials such as model magic and play dough, exploring patterns, developing collage skills, studying the work of Monet, exploring landscapes and developing sewing and weaving skills.

\* In addition to this the children participate in festive craft activities and cross curricular activities linking to topic work.

## Year R

\* Aspects of the curriculum taught include working with different collage materials, joining materials in different ways, developing cutting and sticking skills, painting and drawing, building models and working with fabric.