Bumblebees and Dragonflies Learning Adventure

Terms 3 and 4

Our Guiding Stars

(Learning skills)

- Debating
- Presenting
- Thinking for ourselves
- Explaining thoughts and Ideas
- Drawing independent ideas
- Investigating
- Asking auestions
- Challenging
- Communicating
- Working as a pair or in a group
- Resolving conflicts appropriately
- Making good language choices
- Investigating differences
- Remembering details
- Showing tolerance

Dream, Believe, Achieve

Our Exploration Backpack (Essential Curriculum Skills)

I can describe characters and settings.

I can use conjunctions to show time or place.

I can write in paragraphs.

I can identify that humans and other animals have skeletons and muscles for support, protection and movement.

I can talk about music using technical words.

I can talk about my strengths and set goals to improve something I find difficult.

I can plan strategies in many different games.

I can explain which skills I have used and how I can improve.

I can create instructions to make things happen.

On our adventure we might discover...

A modern classic fiction book

Krindlekrax and explore the themes of

what it takes to be a real hero.

Explore bullying and the effects of this.

Become our own movie producers by creating and looking at play scripts around the book.

Comparing skeletons of humans to other animals which will result in a trip to see different sorts of animals and the crocodile in book.

Our Adventure Starts...

A box gets delivered to both classes; the children have to use their senses to identify the contents and reveal what the book will be about!

An adventure highlight...

Discuss aspirations and dreams and make an inspirational display.

Our Explosive Ending

To visit an Animal Park with hopes of seeing real skeletons of animals in an Educational tour.