

Godinton Primary School

Primary PE and Sport Premium Action Plan 2018–2019



Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium 2017–2018 = £19, 630

Lump sum of £16,000 plus £10 per pupil (£10 x 363 = £3,630)

Expenditure in each area:

Area 1	£8,620
Area 2	£5,600
Area 3	£550
Area 4	£2,800
Area 5	£2,060

Total: £19,630

Additional Information

Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Range of extra-curricular activities in place (diverse and targeting groups such as girls e.g. through cheerleading.)</p>	<p>AREA ONE</p> <ul style="list-style-type: none"> • Extend range of activities for younger children • Review use of outdoor equipment at playtime to encourage pupil activity • Encouragement of out of school physical opportunity – development of cycling
<p>AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Lots of children engaged in physical activity and enjoy sports. Keen participation. New curriculum in place 2017–2018</p>	<p>AREA TWO</p> <ul style="list-style-type: none"> • Development of the role of Sports Leaders to extend pupil voice. • Greater opportunity for inter-house competitions • Development of gym resources – wall bars to enhance PE lessons and complement new curriculum • Monitoring of new curriculum – support for staff
<p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff have accessed a range of training opportunities.</p> <p>Support for PE coordinator.</p>	<p>AREA THREE</p> <ul style="list-style-type: none"> • Development of CPD opportunities for less experienced staff in games / PE activities. • Support for staff in teaching gymnastics.
<p>AREA FOUR – Broader experience of a range of sports and activities offered to all pupils</p> <p>Curriculum review completed and new curriculum in place for the start of the academic year.</p>	<p>AREA FOUR</p> <ul style="list-style-type: none"> • Monitoring of new curriculum – support for staff
<p>AREA FIVE – Increased participation in competitive sport</p> <p>Children have good opportunities to compete in matches, leagues and tournaments.</p>	<p>AREA FIVE</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue

Swimming Assessment 2018–2019

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44/61 72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40/61 66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12/61 20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO	

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA ONE The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To improve the cycling skills of pupils in Lower School, non-cyclists and children in Year 6.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Assess cycling skills of children in Lower School Identify children who are unable to cycle in other year groups. Cycle Ready sessions to be implemented for children in Lower School (initial balance bike sessions then follow up cycle sessions) Parent and Child after school cycling sessions to support parents in assisting with children's cycling skills. Cycling to Secondary project to be implemented for Year 6 children (route planning, on road training, bike maintenance). Purchase of balance bikes and helmets for use in Lower School. <p>LEAD MEMBER OF STAFF: H COLLINS</p>	<p>Cycle Ready sessions run by Cycle Circle (including parent sessions and balance bikes) £2,440</p> <p>Cycling development for non-cyclists £1,066</p> <p>Helmets £130</p> <p>Year 6 Cycling to Secondary project £1500</p>	<p>Progress reports produced by Cycle Circle shows increase in the number of children who are able to cycle or who feel confident on a bike.</p> <p>Year 6 progress reports show increase in higher level cycle skills and confidence in cycling on local roads.</p> <p>Feedback from parents reflects positive impact of the sessions.</p> <p>Photographic / video evidence.</p>	<p>An increased number of children are able to ride a bike and will choose to cycle to school, cycle during CIA sessions and cycle at weekends.</p> <p>Year 6 pupils show increased confidence out on Ashford roads and are more aware of safe cycle routes to school.</p> <p>Parents are better able to support their children's cycling development and have greater confidence in doing so.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in cycling. Increase in the number of children choosing to cycle to school. More children will be in the future be able to participate with the Bikeability sessions in Year 4-6.</p>

AREA ONE (continued) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To encourage more active participation of children in physical activity at playtimes. KEY ACTIONS: <ul style="list-style-type: none"> Repair of outdoor play equipment (pirate ship and activity area) to ensure that it is safe and fit for purpose. Re-painting of pirate ship to make it more appealing to children. LEAD MEMBER OF STAFF: C WILLIAMS / S LUND	Repair work costs (labour and repair costs) £1,600	Improved condition of outdoor play equipment.	Children utilise play equipment very well and choose to engage in physical activity at playtime.	Consideration of purchase of further outdoor play equipment during the next academic year.
	To ensure provision of extra-curricular activities for reluctant participants in order to increase their engagement in physical activity and sport. Teaching Assistants leading activities to be paid overtime for increasing the range of active clubs on offer. KEY ACTIONS: <ul style="list-style-type: none"> Assess activities already offered Arrange additional or alternative sports related clubs and identify staff to lead Implement activities Assess pupil uptake and involvement at regular intervals throughout the year. LEAD MEMBER OF STAFF: J TALBOT	4 hours of overtime per week at approx. £11 per hour. Total = £44 per week Total over 36 weeks = £1,584	Club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.	Children are more pro-actively engaged in sporting activities and become keen to try more.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2019–2020.

	<p>To develop active nurture provision for vulnerable pupils.</p> <ul style="list-style-type: none"> • Inclusion of physical activity into nurture provision • Healthy lifestyle reminders e.g. healthy snack and drinking water • Planned opportunities for physical activity. <p>LEAD MEMBER OF STAFF: S STEIN</p>	Allocation of resources: £300			
TOTAL EXPENDITURE FOR AREA ONE = £8,620					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA TWO The profile of PE and sport being raised across the school as a tool for whole school improvement	Improved facilities for participation in gymnastics activities. Purchase of new gymnastics wall bars for use by all children across the school. KEY ACTIONS: <ul style="list-style-type: none"> Assessment of equipment needed completed (to meet curriculum requirements). Costings obtained. Equipment ordered. Staff meeting arranged in term 3 to support staff in using the equipment. LEAD MEMBER OF STAFF: J TALBOT / H COLLINS / C WILLIAMS / L CROWFOOT	Cost of new apparatus Total = £5,000	Evidence of new equipment being used effectively in lessons. Positive feedback from staff and children. Staff confidence in using equipment ascertained through staff meetings.	Children' interest in gymnastics is refreshed.	Improved facilities in future years for the delivery of gymnastics education. Opportunity for extra-curricular gymnastics activity to be offered in 2019–2020.
	Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school. Enabling pupils to have a 'voice' relating to sports matters in the school. KEY ACTIONS: <ul style="list-style-type: none"> Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a 'non-sporty' representative. 	Staff time to work with Sports Leaders (half a day per term) £600	Evidence in school newsletter, on website and on sports noticeboard.	Sports Leaders have increased confidence and feel that their views and ideas are represented. Leadership skills are developed.	Leadership skills are developed. Younger children are inspired to take on this responsibility in the future.

	<ul style="list-style-type: none"> • Roles to be identified and explained. • Regular meetings to be established. • Articles to be written for the school newsletter. • Upkeep of sports notice board to be maintained. <p>LEAD MEMBER OF STAFF: J BROOKER / L CROWFOOT</p>				
TOTAL EXPENDITURE FOR AREA TWO = £5,600					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA THREE Increased confidence, knowledge and skills of all staff in teaching PE and sport.	In-house training for staff in how to use the large gymnastic equipment in the hall most effectively. KEY ACTIONS: <ul style="list-style-type: none"> Staff training needs to be identified. Training programme to be drawn up (staff meeting time to be allocated). Training delivered Impact of training assessed. LEAD MEMBER OF STAFF: H COLLINS	£200 to cover costs to release member of staff to prepare delivery of the training. Overtime for HLTAs to attend £150 Total = £350	Staff meeting records. Staff skills assessed at the start and end of the training.	Staff have the necessary skills to teach gymnastics effectively across the school.	Newly acquired staff skills can be used to support colleagues joining the school in the future.
	To secure membership of the Youth Sports Trust (Level 2) which will enable staff to access online CPD e-training modules. KEY ACTIONS: <ul style="list-style-type: none"> Subscription to be purchased. Staff supported in how to use the materials to support PE and sports activities. LEAD MEMBER OF STAFF: L CROWFOOT	Access for all teaching staff Total = £200 p.a.	Staff have accessed the training modules and this is recorded and monitored by the Crea team.	Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.	Staff skills are of benefit to future classes across the school.
TOTAL EXPENDITURE FOR AREA THREE = £550					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FOUR Broader experience of a range of sports and activities offered to all pupils	To monitor the new PE curriculum in order to ensure that high quality provision is being delivered to the children. KEY ACTIONS: <ul style="list-style-type: none"> • Staff feedback about new scheme to be ascertained. • Priorities for development to be identified. • Feedback from children to be obtained and considered. • Observations and feedback from PE lead / Cre8 TL to staff. LEAD MEMBER OF STAFF: J BROOKER	4 days of release time for PE Lead to monitor curriculum and support staff as required. Total = £800	New scheme of work in place and being used effectively by staff.	Children's sporting experiences are broadened.	As children work through the scheme their exposure to a wider variety of sporting activities is developed.
	To purchase additional sports equipment / resources to ensure that the PE curriculum and additional physical activities can be effectively delivered. <ul style="list-style-type: none"> • Resources to be audited. • Additional resources to meet requirement of curriculum to be identified. • Resources to be purchased and used. KEY ACTIONS: LEAD MEMBER OF STAFF: L CROWFOOT / J BROOKER	Funding for resources = £2,000			
TOTAL EXPENDITURE FOR AREA FOUR = £2,800					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FIVE Increased participation in competitive sport	For groups of children to complete in competitive sports competitions as run by the North School. Wide range of sporting competitions included such as cross country and handball. KEY ACTIONS: <ul style="list-style-type: none"> Competitions to be entered to be decided each term. Preparation of children. Letters / staffing / transport etc. to be arranged. Competitions to be attended. LEAD MEMBER OF STAFF: J BROOKER / L CROWFOOT	Fee to North School for entering competitions Total = £700 Overtime for staff to accompany sports matches – approx. 30 sessions of 2 hours per year (approx. cost per hour = £11) Total = £660	Attendance lists. Certificates. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2019–2020.
	For children to compete in the local Netball league, attending matches and competitions. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc to be arranged. Matches to be attended. LEAD MEMBER OF STAFF: L CROWFOOT	Netball affiliation membership and court fees = £350	Attendance lists. Match reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2019–2020.

	<p>To enable children to participate in the Ashford and District Primary Sports Association Athletics competition.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Preparation of children. • Letters / staffing / transport etc to be arranged. • Competition to be attended. <p>LEAD MEMBER OF STAFF: J BROOKER / L CROWFOOT</p>	<p>Annual membership fee Total = £50</p>	<p>Attendance lists. Competition reports. Feedback from children who have participated.</p>	<p>Children have increased confidence and skill and are keen to compete competitively.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2019–2020.</p>
	<p>Purchase of additional resources to support competitive sports (e.g. sports kits, trophies etc).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Additional items to be identified, costed and purchased. <p>LEAD MEMBER OF STAFF: J BROOKER / L CROWFOOT</p>	<p>Cost of additional resources = £300</p>			
TOTAL EXPENDITURE FOR AREA FIVE = £2,060					