

Godinton Primary School

Primary PE and Sport Premium Action Plan 2017–2018



Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium 2017–2018 = £19,580

Lump sum of £16,000 plus £10 per pupil (£10 x 358 = £3,600)

Expenditure in each area:

Area 1	£6,064
Area 2	£4,578
Area 3	£5,710
Area 4	£600
Area 5	£2,628

Total: £19,580

Additional Information

Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Range of extra-curricular activities in place (diverse and targeting groups such as girls e.g. through cheerleading.)</p>	<p>AREA ONE</p> <ul style="list-style-type: none"> • Extend range of activities for younger children • Review provision at playtimes to encourage pupil activity
<p>AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Lots of children engaged in physical activity and enjoy sports. Keen participation. Proactive PE coordinator and good support from staff. Development of Sports Day in 2016–2017.</p>	<p>AREA TWO</p> <ul style="list-style-type: none"> • Development of the role of Sports Leaders to extend pupil voice. • Greater opportunity for inter-house competitions • Development of gym resources
<p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff have accessed a range of training opportunities.</p> <p>Support for PE coordinator.</p>	<p>AREA THREE</p> <ul style="list-style-type: none"> • Development of CPD opportunities for less experienced staff in games / PE activities. • Support for staff in teaching gymnastics.
<p>AREA FOUR – Broader experience of a range of sports and activities offered to all pupils</p> <p>Curriculum review and development started in 2016–2017.</p>	<p>AREA FOUR</p> <ul style="list-style-type: none"> • To finalise curriculum review for PE in light of whole school curriculum developments.
<p>AREA FIVE – Increased participation in competitive sport</p> <p>Children have good opportunities to compete in matches, leagues and tournaments.</p>	<p>AREA FIVE</p> <ul style="list-style-type: none"> • To extend the number of children participating in sports competitions and events.

Swimming Assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44/61 72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40/61 66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12/61 20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO	

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA ONE The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To ensure provision of extra-curricular activities for reluctant participants in order to increase their engagement in physical activity and sport.</p> <p>Teaching Assistants leading activities to be paid overtime for increasing the range of clubs on offer (dance, play-active, and multi-skills). KEY ACTIONS:</p> <ul style="list-style-type: none"> • Assess activities already offered • Assess participation of pupils in each class in sports related activities in and out of school. • Arrange additional or alternative sports related clubs and identify staff to lead • Implement activities • Assess pupil uptake and involvement at regular intervals throughout the year. <p>LEAD MEMBER OF STAFF: J TALBOT</p>	<p>9 hours of overtime per week at approx. £11 per hour. Total = £99 per week Total over 36 weeks = £3,564</p>	<p>Club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.</p> <p>Surveys of children who have participated in the sessions conducted by the Sports Leaders.</p>	<p>Children are more pro-actively engaged in sporting activities and become keen to try more.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2018–2019.</p>

AREA ONE (continued) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To implement structured lunchtime sporting activities on 2 days a week starting in term 2 to involve more reluctant participants. To be led by specialist coaches from ‘Premier Sports’ as part of their ‘stay active’ and ‘play active’ programmes.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Meeting with PS to establish content and structure of sessions. • Regular review of participation in activities through sports leader questionnaires. • Involvement of MMS in order to ensure sustainability in 2018–2019. • Organisation of equipment. <p>LEAD MEMBER OF STAFF: H COLLINS</p>	<p>£60 per week for 30 weeks Total = £1,800</p>	<p>Surveys of children who have participated in the sessions conducted by the Sports Leaders.</p>	<p>Children are more pro-actively engaged in sporting activities and become keen to try more.</p>	<p>More structured physical activity taking place at lunchtimes and playtimes. Children move forward with increased enthusiasm and confidence in participation in sport.</p> <p>MMS have the capability to continue similar provision in 2018–2019.</p>
	<p>To implement structured after school activities led by ‘Premier Sports’ as part of their ‘sport active’ programme in Terms 5 and 6 as a follow up to the lunchtime sessions, specifically targeted at reluctant participants.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Meeting with PS to establish content and structure of sessions. • Regular review of participation in activities through sports leader questionnaires. • Organisation of equipment / letters to parents etc. <p>LEAD MEMBER OF STAFF: H COLLINS</p>	<p>14 weeks of provision. Two session per week at £50 total Total =£700</p>	<p>Club lists. Surveys of children who have participated in the sessions conducted by the Sports Leaders.</p>	<p>Children are more pro-actively engaged in sporting activities and become keen to try more. Children have the opportunity to try a wider range of activities.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport.</p> <p>Similar activities could be offered in 2018–2019.</p>
TOTAL EXPENDITURE FOR AREA ONE = £6,064					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA TWO The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school.</p> <p>Enabling pupils to have a ‘voice’ relating to sports matters in the school.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a ‘non-sporty’ representative. • Roles to be identified and explained. • Regular meetings to be established. • Articles to be written for the school newsletter. • Blog to be maintained using Sports Mark suggestions. • Upkeep of sports notice board to be maintained. <p>LEAD MEMBER OF STAFF: L MILLS / S ELLIS</p>	<p>Overtime for a member of staff to work alongside the sports leaders</p> <p>30 mins per week for 36 weeks at approx. £5.50 p.w.</p> <p>Total = £198</p>	<p>Evidence in school newsletter, on website and on sports noticeboard.</p>	<p>Sports Leaders have increased confidence and feel that their views and ideas are represented. Leadership skills are developed.</p>	<p>Leadership skills are developed.</p> <p>Younger children are inspired to take on this responsibility in the future.</p>

	<p>Sports Leaders running an extra-curricular activity for younger children in the school in Terms 5 and 6.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Sports Leaders to canvas pupils on ideas for activities which they could lead. • Schedule for activity to be drawn up. • Children invited and letters sent out to parents. • Club to be initiated. • Success assessed. <p>LEAD MEMBER OF STAFF: L MILLS / S ELLIS</p>	<p>Overtime for a member of staff to work alongside the sports leaders 1 hours per week for 12 weeks at approx. £11 p.w. Total = £132</p>	<p>Club lists. Surveys of children who have participated in the sessions conducted by the Sports Leaders.</p>	<p>Children are more pro-actively engaged in sporting activities and become keen to try more.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport.</p> <p>Higher uptake of sports extra-curricular activities in 2018-2019.</p>
	<p>To relaunch 'Wake Up, Shake Up' in Term 2 for 2 / 3 mornings per week from 8.35 to 8.45 as a means of engaging the whole school in physical activity.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Information shared with parents. • Stickers for children participating to encourage involvement. • Numbers involved monitored. • Regular review. <p>LEAD MEMBER OF STAFF: J TALBOT / S ELLIS</p>	<p>Overtime for a member of staff to plan, prepare and deliver wake up shake up: 1 hour per week for 30 weeks (approx. £11 per week) Total = £330</p> <p>Stickers - £40</p> <p>Total £370</p>	<p>Evidence in school newsletter, on website and on sports noticeboard.</p>	<p>Children are more pro-actively engaged in sporting activities and become keen to try more.</p>	<p>Fitness and interest in sport is embedded in school ethos.</p>

	<p>Improved facilities for participation in gymnastics activities. Purchase of new gymnastics equipment for use by all children across the school. To include benches, a frames, balance boxes. KEY ACTIONS:</p> <ul style="list-style-type: none"> • Assessment of equipment needed completed (to meet curriculum requirements). • Costings obtained. • Equipment ordered. • Staff meeting arranged in term 3 to support staff in using the equipment. <p>LEAD MEMBER OF STAFF: L CROWFOOT</p>	<p>Cost of new apparatus Total = £2,200</p>	<p>Evidence of new equipment being used effectively in lessons.</p> <p>Positive feedback from staff and children.</p> <p>Staff confidence in using equipment ascertained through staff meetings.</p>	<p>Children' interest in gymnastics is refreshed.</p>	<p>Improved facilities in future years for the delivery of gymnastics education.</p> <p>Opportunity for extra-curricular gymnastics activity to be offered in 2018–2019.</p>
	<p>Monitoring of the Primary PE and Sport Premium action plan by the PE LEAD KEY ACTIONS:</p> <ul style="list-style-type: none"> • Tracking tool training attended and use of the tool implemented. • Action plan tracked and feedback from lead roles obtained. • Regular meetings of the working party arranged. • Collating of evidence e.g. surveys, costings and lists. <p>LEAD MEMBER OF STAFF: L MILLS / C WILLIAMS</p>	<p>Training in using SIMs tracking tool for sports premium funding to be attended by PE coordinator and finance manager 2 x £139 plus one day of supply cover Total = £478</p> <p>Monitoring of action plan. One day of release time per term Total = £1200</p>	<p>Course attendance record.</p> <p>Positive feedback on the ease of tracking impact of sports premium and financial management.</p>	<p>Ensuring best use of funding and that involvement in sports by groups of children is tracked effectively.</p>	<p>Impact of expenditure can be successfully measured and used to inform future spending.</p>
TOTAL EXPENDITURE FOR AREA TWO = £4,578					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA THREE Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To implement staff CPD through specialist sports coaching accessed from 'Premier Sports' to support staff in delivering the school's PE curriculum. 4 staff to be supported over 25 weeks. Staff to be supported identified through skills audit. KEY ACTIONS: <ul style="list-style-type: none"> Staff skills audit to be completed via Survey monkey. Needs identified. Meetings with PS to ascertain support that can be offered and how this can be offered. Meeting with staff involved in term 2 / 3. Adaptations of timetables. Review of support. LEAD MEMBER OF STAFF: L M/ HC	2 full mornings of support for 24 weeks. £70 per session, 2 sessions per week Total= £3,360	Staff survey completed at the start and end of year to measure increase in confidence levels. Feedback from staff shows improved confidence and skill set.	Quality of PE provision at Godinton shows improvement. Children receive higher quality lessons which improve their own skills and confidence in PE.	Staff skills are of benefit to future classes across the school. Skills and knowledge is cascaded to other staff through staff meetings and school meetings. Good practice is shared.
	To implement staff CPD through specialist sports coaching to support staff in delivering Playball which forms part of our Lower School Curriculum. 4 staff to be supported over 12 weeks. KEY ACTIONS: <ul style="list-style-type: none"> Staff skills audit to be completed via Survey monkey. Needs identified. Review of effective of support. LEAD MEMBER OF STAFF: L MILLS	1 afternoon per week in terms 1/2 for Year 1 1 afternoon per week in terms 4/5 for Year R. Total = £1,800	Feedback from staff shows improved confidence and skill set.	Quality of PE provision at Godinton shows improvement. Children receive higher quality lessons which improve their own skills and confidence in PE.	Staff skills are of benefit to future classes across the school. Skills and knowledge is cascaded to other staff through staff meetings and school meetings. Good practice is shared.

	<p>To secure membership of the Youth Sports Trust (Level 2) which will enable staff to access online CPD e-training modules.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Subscription to be purchased. • Staff supported in how to use the materials to support PE and sports activities. <p>LEAD MEMBER OF STAFF: LISA</p>	<p>Access for all teaching staff</p> <p>Total = £200 p.a.</p>	<p>Staff have accessed the training modules and this is recorded and monitored by the Crea team.</p>	<p>Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.</p>	<p>Staff skills are of benefit to future classes across the school.</p>
	<p>In-house training for staff in how to use the large gymnastic equipment in the hall most effectively.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Staff training needs to be identified. • Training programme to be drawn up (staff meeting time to be allocated). • Training delivered • Impact of training assessed. <p>LEAD MEMBER OF STAFF: HAYLEY</p>	<p>£200 to cover costs to release member of staff to prepare delivery of the training.</p> <p>Overtime for HLTAs to attend £150</p> <p>Total = £350</p>	<p>Staff meeting records.</p> <p>Staff skills assessed at the start and end of the training.</p>	<p>Staff have the necessary skills to teach gymnastics effectively across the school.</p>	<p>Newly acquired staff skills can be used to support colleagues joining the school in the future.</p>
TOTAL EXPENDITURE FOR AREA THREE = £5,710					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FOUR Broader experience of a range of sports and activities offered to all pupils	<p>To ensure that an interim PE curriculum is in place with a view to implementing a skills based curriculum in 2018–2019.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Priorities for schemes of work to be established ensuring progression of skills. • Schemes of work to be drawn up for KS1 and KS2 • SOW to be shared with staff in staff meetings. <p>LEAD MEMBER OF STAFF: LISA / LIZZIE AND HAYLEY</p>	<p>3 days of release time for teaching staff to complete curriculum review and scheme of work overview</p> <p>Total = £600</p>	<p>New scheme of work in place and being used effectively by staff.</p>	<p>Children's sporting experiences are broadened.</p>	<p>As children work through the scheme their exposure to a wider variety of sporting activities is developed.</p>
TOTAL EXPENDITURE FOR AREA FOUR = £600					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FIVE Increased participation in competitive sport	For groups of children to complete in competitive sports competitions as run by the North School. Wide range of sporting competitions included such as cross country and handball. KEY ACTIONS: <ul style="list-style-type: none"> Competitions to be entered to be decided each term. Preparation of children. Letters / staffing / transport etc. to be arranged. Competitions to be attended. LEAD MEMBER OF STAFF:	Fee to North School for entering competitions Total = £600 Overtime for staff to accompany sports matches – approx. 30 sessions of 2 hours per year (approx. cost per hour = £11) Total = £660 Resources etc for participation – £300	Attendance lists. Certificates. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2018–2019.
	For children to compete in the local Netball league, attending matches and competitions. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc to be arranged. Matches to be attended. LEAD MEMBER OF STAFF: LISA	Netball affiliation membership Total = £53 Court fees £12 per match, total of 12 sessions Total = £144	Attendance lists. Match reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2018–2019.

	<p>To enable children to participate in the Ashford and District Primary Sports Association Athletics competition.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Preparation of children. • Letters / staffing / transport etc to be arranged. • Competition to be attended. <p>LEAD MEMBER OF STAFF: LIZZIE</p>	<p>Annual membership fee Total = £50</p>	<p>Attendance lists. Competition reports. Feedback from children who have participated.</p>	<p>Children have increased confidence and skill and are keen to compete competitively.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2018-2019.</p>
	<p>To train staff in first aid to ensure suitable cover when attending matches.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Staff identified to attend training. • Course costs obtained and training booked. • Course attended. <p>LEAD MEMBER OF STAFF: LIZZIE / CLAIRE</p>	<p>First aid training plus supply cover for PE coordinator Total = £300</p>	<p>Attendance certificate</p>	<p>Children are adequately provided for when attending sports competitions.</p>	<p>Children are adequately provided for when attending sports competitions in future years.</p>
	<p>Purchase of additional resources to support competitive sports (e.g. sports kits, trophies etc).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Additional items to be identified, costed and purchased. <p>LEAD MEMBER OF STAFF: LIZZIE</p>	<p>Cost of additional resources = £521</p>			
TOTAL EXPENDITURE FOR AREA FIVE = £2,628					