



Performance Results 2017

Foundation Stage 2017

Pupils are deemed to have reached a good level of development if they have achieved the Early Learning Goals in the Early Years Foundation Stage Curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

	Percentage of pupils achieving a good level of development
School Average	68.8%
National Average	70.7%

Key Stage 1 2017

SATs

The attainment levels of children in Year 2 are assessed each year. Their results in these assessments are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who were assessed to be working at the expected levels in reading, writing and maths, and the percentage deemed to be working at a greater depth in excess of the expected level. The national averages are shown for comparison.

	Working at expected+ in Reading – KS1	Working at expected+ in Writing – KS1	Working at expected+ in Maths – KS1
School Average	74.6%	64.4%	71.2%
National Average	75.5%	68.2%	78.4%

	Working at greater depth in Reading – KS1	Working at greater depth in Writing – KS1	Working at greater depth in Maths – KS1
School Average	27.1%	20.3%	20.3%
National Average	25.2%	15.6%	20.5%

Phonics

The children in Year 1 have their phonics knowledge tested each year. In 2017, 75% of our pupils achieved the expected standard. National average was 81.2.

Those children who do not meet the required standard in Year 1 must be re-screened in Year 2, to determine whether they have now achieved the expected level of attainment in phonics. In 2017, 80% of our pupils in Year 2 had achieved the expected level, which is higher than the national average.

Key Stage 2 2017

The children in Year 6 sit national assessment tests in May of each year. Their results in these SAT tests are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who achieved the expected levels in maths, reading, writing, grammar punctuation and spelling (GPS), and the percentage who achieved the expected levels in all of these areas combined. The national averages are shown for comparison.

	Maths at expected+ KS2	Reading at expected+ KS2	Writing at expected+ KS2	GPS at expected+ KS2	Combined at expected+ KS2
School Average	77.6%	86.2%	81%	79.3%	70.7%
National Average	75%	71%	76%	77%	61%

This table below shows the percentage of our children exceeding the expected levels in these subject areas.

	Maths at exceeding KS2	Reading at exceeding KS2	Writing at exceeding KS2	GPS at exceeding KS2
School Average	24.1%	25.9%	17.2%	36.2%
National Average	23%	25%	18%	31%

Pupils were given an average scaled score in the maths, reading, and grammar, punctuation and spelling tests. The children needed to achieve a score of 100 in order to be deemed to be at least working at expected levels. The table below shows the average scaled scores for the school, against the national averages.

	Maths scaled score KS2	Reading scaled score KS2	GPS scaled score KS2
School Average	104.1	105.4	106.1
National Average	104	104	106

The pupils' progress across Key Stage is assessed, with 0 being set as the national average. Anything above 0 indicates positive progress.

	Maths progress KS2	Reading progress KS2	Writing progress KS2
School Average	0	1.3	0.6

The Department for Education (DfE) publish performance tables for ours and other schools. Please click to follow the link and view these for [Godinton Primary School](#).