

### **HISTORY**

This term the children will learn how to show chronological order through placing events on a timeline and discover where the Tudors came in relation to the history they have previously studied. The children will learn how the Tudor period started at the Battle of Bosworth. They will research the lives of significant people such as Henry VIII and his 6 wives and other Tudor Monarchs. The children make comparisons between rich and poor and learn about clothing and job during this period. In addition, they are taught the cause of significant events such as the expeditions of famous explorers and the impact on life after.

### **COMPUTING:**

Children will use simple formulae in spreadsheets. They will then perform complex searches on databases to answer questions and solve problems through selecting, processing and presenting data; drawing conclusions about their work (eg using Excel). Children will learn how animation works and create their own animation using Pivot Animator.

### **RE:**

The children will have an understanding of themselves in a Christian society. Looking at life as a child through to adulthood and the responsibilities and changes that they will face, whilst considering feelings they may experience at the end of different events. They will have an understanding of Christian funeral procedures including finding ways to remember people who have died. Pupils will identify Islamic countries, Islamic holy places of worship and Muslim prayer.

### **MUSIC**

In music this term, the children will have the opportunity to listen to and appraise different genres of music. The children will learn about pulse, rhythm and pitch and identify changes within a piece of music. As part of the unit, the children will develop their understanding of how a song is structured and become familiar with phrases such as introduction, verse, chorus and instrumental. At the end of the unit, the children will perform their song to their peers and evaluate the performance of others.

### **SCIENCE**

‘Properties and Changes of Materials’ – Children will compare and group everyday materials based on their properties; they will develop their knowledge and understanding that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; they will use their knowledge of solids, liquids and gases to decide how mixture might be separated; and give reasons, based on evidence from tests, for the uses of everyday materials. The children will be heating various materials, predicting and observing their reactions and recording the results.

### **ART & DESIGN TECHNOLOGY**

The children will study Tudor portraits in art and design. They will discover why portraits were used by Tudor artists. They will look at common features and compare and comment on differing ideas, methods and approaches. They will create a whole class portrait and several portraits in differing mediums.

The children will prepare a variety of Tudor food. They will learn about health and safety aspects to consider before preparing food and about different types of kitchen equipment (chopping boards, knives, mashers, juicer, tin opener, etc.) During the Tudor period, wealthy Tudors feasted at large banquets. They will make some traditional food that would have been eaten at these banquets. They will design their own banquet, read the recipes and select the equipment they will need. The children will then prepare and participate in their own Tudor banquet.

### **P.E. & GAMES**

The children will develop an effective underarm bowling action and then batting skills to be used in a variety of Cricket & Rounders based games and activities. They will aim to develop a range of consistency in their team-game fielding skills using tactics which involve bowlers and fielders working together.

In the final term they will continue to develop their ability in a range of athletic events. The pupils will be taking part in a wide range of Fun Fitness activities involving running, jumping and throwing, including preparation for sports day.