GODINTON PRIMARY SCHOOL

WRITING

YEAR 1 MEDIUM TERM OVERVIEW

WRITING OBJECTIVES

English Medium Term Planning

Year	Genre of writing	Key Objectives
1	Stories with familiar settings	To be able to match phonemes to graphemes in writing.
		To be able to select sounds and graphemes to write words to communicate meaning.
		Sequence events into an order to tell the story
		To be able to identify and write about the main character in a story.
		To be able to use words and phrases to describe a character
		See differences between two characters
		Know that an adjective is a describing word
		Use adjectives to describe a character
		To identify setting using evidence from a text
		To plan a simple story
		To write a simple story
		To share my story with my peers
	Instructions (Lists, Labels & Captions)	To be able to read captions
		Understand that a caption briefly describes a picture.
		Apply my phonics to read captions and match with a photo
		To understand the difference between a label and a caption
		To write labels (and a simple caption.)
		To be able to use capital letters and full stops to show sentence boundaries, sometimes in the right place
		Write a caption to match a picture/part of a story
		Write a caption using an adjective
		Write in the form of a list
		Know what a bullet point is and begin to use them

		Write complete sentences to communicate meaning Remember finger spaces Apply sounds knowledge learnt so far to writing (Ph2-5)
	Poetry	To listen and respond to poems. Learn part of a poem off by heart Use clear, audible voices Repeat familiar lines in a wellknown poem To identify rhyme within a poem Listen to the ideas of others. Say a poem with actions. (respond and perform) To plan a poem. Use a pattern to form own poem
	Traditional stories	To be able to apply phonic knowledge to spelling. To be able to select sounds and graphemes to write words to communicate meaning Join in with the oral retelling of a traditional tale. Retell story in correct order using puppets Understand a story has a beginning, middle and end Identify the main characters in a story and know they have different features, behaviours and voices Know what a sequencing word is. Begin to use sequencing words correctly Use sentences to describe a character, include use of adjectives Identify a character's appearance and behaviour Use story language and sequencing words Use some adjectives to describe setting and/or characters Understand what needs to be included in the beginning of a story Use story language and sequencing words Use 'and' 'but 'because' Understand what needs to be included in the middle of a story
	Instructions	Know the difference between fiction and non fiction To follow and give instructions Understand instructions as steps to follow Follow a simple set of instructions Know that instructions have to be followed in the correct order

		Complete a set of instructions with pictures or words.
		Read a set of simple instructions for a familiar task
		Order the instructions correctly
		Know that numbers help to order instructions
		Some will know that headings are used in instructions.
		To understand and identify bossy (imperative) verbs
		Understand a verb is an action word
		Understand a bossy (imperative) verb is a command
		Suggest other bossy verbs
		To write a set of instructions
		Use correct form of bossy verb
		Use time connectives within instructions
		Give instructions in the correct order
	Information Texts	Identify a fiction or non fiction book
		Explain how they know a book is non fiction
		To identify and use contents page and glossary.
		To use a contents page, index and glossary to find out information
		Use a contents page or index to navigate an online text
		Read information to answer questions
		Record answers to these questions using sentences.
		To explain what they like about their favourite book.
		To identify if a sentence belongs in a fiction or non-fiction text
		To ask my own questions
		Answer questions using simple sentences
		To write an information page
		Use a heading and a labelled diagram
		Use capital letters and full stops
	Poetry	Listen to and enjoy a range of poems
		To begin to identify simple features of a poem
		To be able to identify rhyme within a poem.
		To orally compose a group poem.
		To be able to write a simple poem with alliteration
		To use a range of adjectives within their poem

		To be able to choose appropriate words for effect
		To be able to follow a familiar pattern for a poem.
		To be able to edit and improve writing for final draft.
	Cultural Stories	To be able to spell known high frequency words accurately.
		To retell the story using words and actions.
		To identify cultural similarities and differences in stories.
		To identify differences in settings and characters in stories from other cultures.
		To sequence a story using adjectives
		Use their knowledge of the story to retell it in their own words
		Create props to help retell the story
		Use adjectives in their retelling.
		To plan a story , identifying beginning and middle of the story
	Stories with Fantasy Settings	Listen to and explore a fantasy story
		Use role play and drama to explore characters and events in a story
		Identify characters, setting and events in a story.
		To use adjectival phrases to describe a character
		To draw and describe a recounted scene.
		To describe a setting within a story using positional language
		To draw and label a setting using interesting adjectives and nouns
		To create new characters for a fantasy story
		To plan the beginning of a fantasy story
		Write a sentences that makes sense.
		Correctly order their sentences to write the ending of a story.
		Use some adjectives and story language.