



**Year: 3**

**Maths Medium Term**

**Term: Spring**

**Teacher: Miss Walker and Miss Davies**

<b>Week</b>	<b>Topic</b>	<b>Objectives</b>
Weeks 1-5	Multiplication and Division	Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objectives.
Week 6	Measurement - Money	To be able to convert between £ and pence Add and subtract amounts of money to give change, using both £ and p in practical contexts. To be able to calculate change required from a given amount.
Week 7 - 9	Statistics	Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.
Week 10-12 (leading into term 5)	Measurement: Length and Perimeter	Measure, compare, add and subtract: lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.