

HISTORY

In this unit of work, Year 6 pupils will focus on exploring our local heritage in both Ashford and the city of Canterbury as the basis of their work on Medieval Times. The children learn about significant events and place these in chronological order using a timeline. The children visit Ashford town centre and areas of Canterbury, including a trip to Canterbury Cathedral, and make comparisons between the Medieval Times and the present day. The children study social changes, transport changes and the impact of these. They also look at the architecture of buildings and how and why these have changed over time. Through this unit the children use a range of maps at different scales to help make comparisons and plot where significant changes and events have taken place.

ART

Through our visits to Ashford and Canterbury the children will be given the opportunity to use a variety of mediums to sketch local architecture and landscapes, using their observation and imaginative skills. They will develop their drawings further in class. The children will also design and create stained glass windows. Before designing the window of their choice, children will analyse a range of windows and look at the how the windows are composed with colours and pictures. After creating initial designs, the children select their final design ready to transfer over to acetate.

COMPUTING

In Computing the children complete research on the internet to help with their medieval topic. The children are taught the need to be careful with research and identify the difference between factual and bias.

The second half of the term focuses on communication. The children develop skills in presenting information in the form of a slideshow. They learn how to add hyperlinks to navigate in and around their presentations and to consider their audience carefully. Every term, they will focus on E-awareness and how to stay safe online.

RE

In this unit the children learn about Pilgrimage and why Christians make a pilgrimage to a special place. A particular focus will be upon the life of Thomas Becket and Canterbury as a place of Pilgrimage.

Children also learn about the life of St Bernadette and why people make the pilgrimage to Lourdes. As part of Christmas celebrations, the children revise the meaning of the Christingle and reflect upon the significance of light as part of Christian celebration.

SCIENCE

Animals including Humans The children will revise the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

Forces

The children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. They will learn to identify the effects of air resistance, water resistance and friction that act between moving surfaces. They will also recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

MUSIC

In music this term, the children will have the opportunity to listen to and appraise different genres of music. The children will learn about pulse, rhythm and pitch and identify changes within a piece of music. As part of the unit, the children will develop their understanding of how a song is structured and become familiar with phrases such as introduction, verse, chorus and instrumental. At the end of the unit, the children will perform their song to their peers and evaluate the performance of others.

P.E.

Indoors Yoga – Simple yoga balances and postures are taught during these sessions. In Gymnastics, the children will learn to move in and out of balances using different actions. They will create sequences of movements and explore symmetrical and asymmetrical body shapes

Outdoors

During games session, children develop their sending and receiving skills, tactical awareness and positioning in Hockey and Tag Rugby.

GEOGRAPHY

The children will be examining and comparing a range of maps, to identify both historical and modern patterns.

FRENCH

Tout le monde – Ma Ville: The children will learn to understand and pronounce the words for places in a town as well as directions. They will learn to listen carefully to follow directions, perform songs and tongue twisters from memory, spell accurately core words and write some short phrases. They will perform a presentation, in French about their town, Ashford.