

**TOPIC (HISTORY/GEOGRAPHY)**

In this unit of work the children study Ancient Egypt. They develop skills of placing significant events on a timeline and begin to develop some understanding of how long ago the Ancient Egyptian period was. The children learn about daily life in Egypt and how the Egyptians farmed, including the significance of the River Nile. The children also study the hierarchy of the Ancient Egyptian period. A focus is given to the discovery of the tomb of Tutankhamun by Howard Carter. The children also look closely at the beliefs and customs linked to the afterlife including mummification.

**COMPUTING**

At the start of term, we will be recapping some basic ICT skills including; improving our typing skills and performing computer functions such as opening a new file and saving work. Using the Safe Online certification, we will be working at gaining a level 1 accreditation for Social Media awareness. The children will participate in activities centred around creating personal profiles, blogging and connecting and communicating their ideas online. Our e-safety focus will be centred on communicating safely using the Internet.

**SCIENCE – Electricity**

In Term 1 and 2 children will learn about Electricity. They will identify appliances that require electricity to function as well as constructing a simple electrical circuit and naming its basic parts and safety. The children will also investigate conductors and insulators, and decide which materials fall under which category. They will have to use their knowledge to recognise, describe and compare the properties of electricity, including the ways in which devices work in different electrical circuits.

**DESIGN AND TECHNOLOGY**

In Design and Technology, the children will be developing an understanding of electrical systems and using these in their products. This unit of work will be very closely linked to ICT and Science. The children will follow a design, make and evaluate the process. Ultimately, they should be able to apply their understanding of computing to; program, monitor and control their products. Children should be constantly reflecting and evaluating their product throughout, and making appropriate and necessary changes in order to improve the quality and function of their product.

**ART**

In Art, the children will be studying Ancient Egyptian structures and trying to re-create their own. We will look closely at the shape, materials and techniques that may have been used and explore any structures that are still left standing today! The children will join and manipulate materials in a controlled way in order to create a particular effect. They will then review their work, and that of others, considering strengths and areas of improvement.

**Music**

In music this term, the children will have the opportunity to listen to and appraise different genres of music. The children will learn about pulse, rhythm and pitch and identify changes within a piece of music. As part of the unit, the children will develop their understanding of how a song is structured and become familiar with phrases such as introduction, verse, chorus and instrumental. At the end of the unit, the children will perform their song to their peers and evaluate the performance of others.

**LANGUAGES**

In French, the children revise basic words and phrases including: greetings, numbers 1-10 and classroom language. In term 2, children will further develop their classroom language as well as vocabulary for weather and body parts. They learn basic question phrases for greetings and how they are feeling today. Children have opportunities to practise these skills by holding conversations with their peers in French.

**RE**

\_In terms 1 & 2 the children study the religion of Christianity. They learn about key events in a Christian's life such as Births, Baptism and Weddings. As part of the teaching of Christmas, Year 3 children specifically focus on the journey made by Mary and Joseph to Bethlehem.

**P.E**

For indoor PE in term 1 the focus is dance. Children will learn to select and link moves, using different sized-moves, varying styles and a range of body parts. In term 2 the focus is on gymnastics. The children develop skills in travelling and balancing both on the floor and on low level apparatus. Children begin to link these skills together to create a short sequence. During outdoor PE sessions, our focus is Football. The children develop sending and receiving skills and play mini games to apply the new skills and develop tactics to employ within a game situation.

**PSHE**

Children discuss the importance of rules and establish new classroom rules and review playground rules. Through role play and discussion the children learn about being a good friend and how to deal with situations as they arise.